

5-Year Summary Program Assessment Form A-F

Changes and Improvements in Academic Degree Programs

College: College of Business Degree Program: Master of Science in Accounting

Just what changes or improvements in curriculum, instruction, student performance have been made over the past five years? (Word Limit: 40)

- CPA Exam Review Program launched
- Course content/pedagogy changes in MSA core courses ACCT 5113, ACCT 5123, ACCT 5133.
- Hobart-Taylor computer center hours lengthened
- Pilot online tutoring center launched.

How did the faculty know that the improvements were needed? Licensure pass rates, employment placement rates, program reviews done internally, program reviews by external persons or agencies including specialized accrediting agencies, program audits, benchmarking (comparison of program to programs at other institutions, et cetera) (Word Limit: 20)

EBI survey results

Program learning assessments (2008-present); (ACCT 5153, 5113, 5123, 5133)

CPA exam pass rate reports

What proof is there of analysis of results of data or findings provided by the above listed examples of “ways of knowing?” See A-1 Forms or A-2 Forms (Assessment Reports), strategic plan reports, minutes of meetings, accrediting agency reports, audit reports, standardized examinations, license rate analysis reports, PowerPoint presentations from meetings, other. On this one, think hard. A team member could ask to see your proof on paper form or electronic format (Word Limit: 20)

COB faculty meeting/retreat assessment-related materials

Assessment committee minutes/reports

Evaluation subcommittee reports

CPA Exam taskforce minutes