



Legislative Budget Board Performance Review Measures

(Revised 11/13/02)

PERFORMANCE MEASURE FOR FIRST-TIME, FULL-TIME FRESHMEN RETENTION RATES

Year entered as Freshmen	FISCAL YEAR	ACCESS	COHORT	PVAMU	STATE
1996	1997	83%	63%	64%	69.8%
1997	1998	79%	58%	64.1%	70.5%
1998	1999	83%	68%	69.1%	72.4%
1999	2000	73%	72%	70.2%	72.9%
2000	2001	79%	68%	69%	*NA
2001	2002	78%	68%	69.8%	

*The Texas Higher Education Coordinating Board has not released this information.

PERFORMANCE MEASURE FOR NUMBER OF STUDENTS WHO SUCCESSFULLY COMPLETE DEVELOPMENTAL EDUCATION

(Number of students placed in remediation who successfully met all of the TASP requirements within the annual reporting cycle)

Fiscal Year	98	99	00	01	02
Academic Year	97-98	98-99	99-00	00-01	01-02
Total # of Students	356	407	439	511	568

PERFORMANCE MEASURE FOR RETENTION OF FIRST-TIME FRESHMEN REQUIRING REMEDIATION AFTER 1 YEAR

Fiscal Year	98	99	00	01	02
Academic Year	97-98	98-99	99-00	00-01	01-02
% of students	52%	57%	65%	63%	64.02%



ACCESS STATISTICAL SNAPSHOT



EDUCATIONAL PROGRESS – FIRST SEMESTER GPA

FALL	ACCESS	*COHORT	PVAMU
1996	2.24	1.72	2.06
1997	2.44	2.21	2.24
1998	2.47	2.21	2.33
1999	2.38	2.22	2.18
2000	2.36	2.14	*2.41
2001	2.55	2.48	2.47

*The ACCESS students who attend PVAMU are matched up with a cohort on a one-to-one basis in five areas: ethnicity, gender, SAT/ACT, GPA, urban or rural school. Then each ACCESS class is tracked against their cohort for six-years in terms of first year academic progress (GPA and hours earned), retention to the sophomore year and graduation rate at year six. Each ACCESS class is also compared to the overall freshman class entering in their first year.

**First semester of fully implemented University College

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PERFORMANCE MEASURE FOR 6 YEAR GRADUATION RATE (Cumulative)

Year entered as Freshmen	FISCAL YEAR	ACCESS	COHORT	PVAMU
1996	1997	44.1%	32.0%	32.2%