

**Prairie View A&M University
College of Nursing**

Course Syllabus

Course Number and Title:	Nursing 5013 - Theoretical Foundations for Nursing		
Number of Credits:	Three (3) Semester Hours		
Pre-requisites:	Admission to the Program		
Catalog Description:	Presents theoretical foundations for nursing. Explores relationships between theories and advanced practice nursing. Examines strategies for implementation of various theories in nursing practice and other health care disciplines.		
Faculty:	Vera Harmon, PhD, RN		
Student Learning Outcomes:	Upon completion of the course the student will be able to:		
	1.	Trace the evolution of theories relevant to nursing practice.	
	2.	Identify theoretical concepts/constructs and their interrelationship with advanced practice nursing.	
	3.	Analyze theoretical concepts/constructs relevant to Advanced Practice Nursing.	
	4.	Explore the interrelationships of theoretical constructs/concepts to Advanced Practice Nursing.	
	5.	Apply a theoretical framework that will guide the advanced clinical practice and research modality.	
Methods of Instruction:	Lectures, seminars, student presentation, written paper(s).		
Evaluation:	Class Participation	20%	
	Analysis/Synthesis Paper	40%	
	Presentation	<u>40%</u>	
		100%	
Grading:	Course work for graduate is reported as follows:		
	A=	90-100	
	B=	81-89	
	C=	75-80	
	D=	65-74	
	F=	below 65	
	I=	Incomplete	
	W=	Withdrew officially or withdrew passing	

Required References:

Meleis, A.I. (1997). *Theoretical Nursing: Development and Progress*, (3rd ed.). Philadelphia: Lippincott.

Walker, LO & Avant, KC. (1997) *Strategies for Theory Construction in Nursing*, (3rd Ed.). Norwalk, CT: Appleton-Lange.

Chinn, P.L. & Kramer, M.K. (1999). *Theory and Nursing: Integrated Knowledge Development* (4th Ed.). St. Louis: Mosby.

American Psychological Association (2001) *Publication manual of the American Psychological Association*. (5th Ed.). Washington, DC: The Author.

Faculty Contact Information:

Vera Harmon

Phone: 713-797-7027

E-mail: vmharmon@pvamu.edu