

NLNAC

National League for Nursing Accrediting Commission, Inc.

BOARD OF COMMISSIONERS

NURSING EDUCATION REPRESENTATIVES

RUTH DAVIDHIZAR, DNS, RN, ARNP, BC, FAAN
Professor and Dean, School of Nursing
Bethel College
Mishawaka, Indiana

DALA J. DEWITT, MS, RN
Senior Director School of Nursing and Education
Community Mercy Health Partners
Springfield, Ohio

CAROL EASLEY ALLEN, PHD, RN
Chair, Department of Nursing
Oakwood College
Huntsville, Alabama

ELIZABETH H. MAHAFFEY, PHD, RN
Dean, Nursing & Allied Health
Hinds Community College
Jackson, Mississippi

GRACE NEWSOME, EDD, APRN, BC, FNP
Professor of Nursing, MS Coordinator
Department of Nursing
North Georgia College & State University
Dahlonega, Georgia

BRENDA NICHOLS, DNSC, RN
Dean, Arts & Sciences
Lamar University
Beaumont, Texas

MARILYN K. SMIDT, MSN, RN
Director of Nursing Programs
Grand Rapids Community College
Grand Rapids, Michigan

DEANNA M. SUGGS, MSN, RN, FNP-C
Director and Professor of Nursing
New Mexico State University Carlsbad
Carlsbad, New Mexico

BEVERLY L. WELHAN, DNSC, RN, ANEF
Dean, Health Sciences
Montgomery County Community College
Blue Bell, Pennsylvania

NURSING SERVICE REPRESENTATIVES

DIANE L. DOBBINS, MPH, RN, BC, PHN
Emergency Preparedness Programs Manager
Ventura County Public Health
Oxnard, California

KAREN S. HILL, MSN, RN, CNA, BC, FACHE
Vice President / Nurse Executive
Central Baptist Hospital
Lexington, Kentucky

RHONDA JOHNSTON, PHD, CFNP, CANP, CNS
Nurse Practitioner
Pueblo VA Clinic
Pueblo, Colorado

PUBLIC REPRESENTATIVES

DAVID E. ORMSTEDT, JD
Counsel
Wiggin and Dana LLP
Hartford, Connecticut

MARSHA H. PURCELL, CAE
Director, Program Development
American Farm Bureau Federation
Washington, District of Columbia

HOWARD L. SIMMONS, PHD
Professor and Chairperson
Department of Advanced Studies,
Leadership and Policy
Morgan State University
Baltimore, Maryland

RECEIVED

MAR 27 2009

PRAIRIE VIEW A&M UNIVERSITY
COLLEGE OF NURSING

March 23, 2009

Betty N. Adams, PhD, RN
Dean and Professor, College of Nursing
Prairie View A&M University
6436 Fannin Street
Houston, TX 77030

Dear Dr. Adams:

This letter is formal notification of the action taken by the National League for Nursing Accrediting Commission at its meeting on February 25-26, 2009. **The Board of Commissioners granted the master's degree nursing program continuing accreditation, including the post-master's certificate program and scheduled the next evaluation visit for Fall 2016.**

Deliberations centered on the Self Study Report, the School Catalog, the Site Visitors' Report, and the recommendation for accreditation proposed by the Program Evaluators and the Evaluation Review Panel. (See Summary of Deliberations and Recommendation of the Evaluation Review Panel)

The Board of Commissioners identified the following strengths and areas needing development:

Strengths by Accreditation Standard:

Standard V: Resources

- Exemplary physical facility with state-of-the-art simulation and standardized patient clinic for teaching and competency evaluation. (M/PMC)
- Success in obtaining outside resources. (M/PMC)

Areas Needing Development by Standard:

Standard II: Faculty

- Clinical/faculty ratios for FNP students should consistently meet the NONPF criteria of 1:6. (M/PMC)

Standard III: Students

- Update student files with degree plans. (M/PMC)

Areas Needing Development by Standard (cont.):

Standard VI: Integrity

- Revise information regarding GRE Scores to clearly delineate satisfactory scores for the admission process. (M/PMC)
- Clarification of the Progression Policy to indicate the relationship of the overall graduate GPA and earning of "Cs" in courses. (M/PMC)
- Ensure information concerning credit hours for core courses is consistent and clinical hours are clearly delineated. (M/PMC)
- Implement and evaluate the financial aid process to reduce the default rate to 10% or lower.

On behalf of the Commission, we thank you and your colleagues for your commitment to quality nursing education. By choosing to have accreditation by NLNAC, your nursing program demonstrates a continued interest in having the program measured against the highest national standards of quality in nursing education. If you have questions about this action or about Commission policies and procedures, please write or call me or a member of the Professional Staff.



Sharon J. Tanner, EdD, RN
Executive Director

cc: Denise L. Robinson, PhD, RN, FNP Program Evaluator
Doris Ballard-Ferguson, PhD, ARNP, GNP-BC Program Evaluator
Josephine McCaskill, PhD, DHSc, APRN, FNP, BC Program Evaluator

Enc. Summary of Deliberations of the Evaluation Review Panel



National League for Nursing Accrediting Commission, Inc.

61 Broadway, 33rd Floor • New York, NY 10006
P. 800.669.1656 ext. 153 • F. 212.812.0390 • www.nlnac.org

**SUMMARY OF DELIBERATIONS AND RECOMMENDATION OF THE
MASTER'S DEGREE WITH PMC EVALUATION REVIEW PANEL
FALL 2008 ACCREDITATION CYCLE**

**PRAIRIE VIEW A&M UNIVERSITY
TEXAS**

Master's Degree with PMC Accreditation History

Established: 1999

Initial Accreditation: Fall 2003

Last Evaluation Visit: September 2003

Action: Initial accreditation, next visit Fall 2008.

Overview

Length of Program:	<u>5 semesters</u>		
Number of Students:	<u>100</u>	Full-time: <u>18</u>	Part-time: <u>82</u>
Number of Faculty*:	<u>18</u>	Full-time: <u>6</u>	Part-time: <u>12</u>

** refers to faculty teaching assignment not contract*

Evaluation Review Panel Summary

Recommendation:

**Master's Degree with PMC:
Continuing Accreditation. Next review in eight (8) years.**

Commentary:

Areas of Strengths by Accreditation Standard

Standard V: Resources

- Exemplary physical facility with state-of-the-art simulation and standardized patient clinic for teaching and competency evaluation. (M/PMC)
- Success in obtaining outside resources. (M/PMC)

Areas Needing Development by Accreditation Standard

Standard II: Faculty

- Clinical/faculty ratios for FNP students should consistently meet the NONPF criteria of 1:6. (M/PMC)

Standard III: Students

- Update student files with degree plans. (M/PMC)

Standard VI: Integrity

- Revise information regarding GRE Scores to clearly delineate satisfactory scores for the admission process. (M/PMC)
- Clarification of the Progression Policy to indicate the relationship of the overall graduate GPA and earning of "Cs" in courses. (M/PMC)
- Ensure information concerning credit hours for core courses is consistent and clinical hours are clearly delineated. (M/PMC)
- Implement and evaluate the financial aid process to reduce the default rate to 10% or lower.