

College of Juvenile Justice and Psychology

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Tracy Thompson, *Psychology*
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PURPOSE AND GOALS

The College of Juvenile Justice & Psychology is the academic unit housing the undergraduate and graduate programs for Criminal Justice, Juvenile Justice, Juvenile Forensic Psychology, and Clinical Adolescent Psychology. Its purpose is to provide education and training in juvenile justice-allied disciplines and to produce students who will ultimately improve the juvenile justice system and work to resolve the problems of delinquency.

The College of Juvenile Justice & Psychology at Prairie View A&M University offers undergraduate courses leading to a Bachelor of Science degree in Criminal Justice or Criminal Justice with a Specialization in Juvenile Justice as well as a Bachelor of Science degree in Psychology. The College also offers graduate courses leading to a Master of Science degree in Juvenile Justice, a Master of Science degree in Juvenile Forensic Psychology, a Ph.D. degree in Juvenile Justice, and a Ph.D. degree in Clinical Adolescent Psychology.

The College seeks a diverse group of qualified students with backgrounds in various disciplines committed to improving the life experiences of youths involved in the juvenile justice system.

Master of Science Degree in Juvenile Justice

The Master of Science degree program in Juvenile Justice offers a curriculum that enables students to critically evaluate and confront the humanistic, technical, and scientific aspects of criminal justice as applicable to juvenile crime and delinquency. This program is web based.

The primary objectives of the Master of Science degree in Juvenile Justice are to:

- Enhance students' knowledge, skills, and resourcefulness related to detained and institutionalized juveniles in the juvenile justice system;
- Increase students' knowledge of theoretical explanations and the etiologies of delinquency and juvenile crime;
- Assure that students engage in the humanistic, technical, and scientific aspects of delinquency and juvenile crime;
- Increase students' knowledge concerning effective methods to intervene and prevent delinquency;
- Increase students' skills in how to conduct research and evaluate programs related to delinquency; and
- Expand students' knowledge of programs and policies related to delinquency.

Since there are no comparable degree programs in the nation, graduates will have a unique opportunity to acquire specialized skills and competencies that should positively impact the lives of troubled youth across the state of Texas.

Master of Science Degree in Juvenile Forensic Psychology

The Master of Science degree in Juvenile Forensic Psychology is a unique program in the State of Texas, and probably the only degree of its kind in the world. Its creation is in keeping with the intent of the timely and insightful action of the Texas Legislature in its determination to focus on children in the creation of the Texas Juvenile Crime Prevention Center at Prairie View A&M University.

The student in the graduate program of Juvenile Forensic Psychology at Prairie View A&M University will study psychological theories of behavior, misbehavior, and deviance.

The primary objectives of the Master of Science degree in Juvenile Forensic Psychology are to:

- Enhance students' knowledge of how psychology interacts with the law and the legal system;
- Increase students' knowledge of theoretical explanations of juvenile delinquency, juvenile crime, and juvenile aggression, especially from the viewpoint of psychological theories;

- Provide students with skills in research methodology and statistics;
- Enhance students' knowledge of the cognitive and personality development of youth especially as it pertains to aggression in various stages;
- Enhance students' knowledge of the psychological dynamics of family violence such as child abuse, spouse abuse, incest, and other forms of interfamilial violence;
- Provide students with knowledge and skills pertaining to the assessment, classification, and treatment of juvenile offenders; and
- Provide students with skills in psychological assessment and evaluation.

Doctor of Philosophy Degree in Juvenile Justice (Ph.D.)

The goal of the Ph.D. program is to provide doctoral training in juvenile justice research. General objectives include the development of new knowledge, juvenile crime prevention, improvement in the juvenile justice system, and dissemination of knowledge gained. The specific intention of the program is to produce scholars with three characteristics: First, graduates will have superior empirical skills. Second, they will be specialists in the subject matter of the juvenile justice discipline. Third, they will be generalists in the subject matter of criminal justice. The program produces scholars to teach in criminal justice and criminology departments in colleges and universities and researchers to work in federal, state, and large local agencies.

Doctor of Philosophy Degree in Clinical Adolescent Psychology (Ph.D.)

The goal of the Ph.D. program is to offer education and training that will emphasize the scientist/practitioner model. The course work, clinical practica and other educational experiences will give students broad exposure to theoretical models, clinical skills, and professional roles that prepare them for current and future practice of psychology.

The curriculum is organized around competency areas fundamental to the practice of psychology: theories, relationships, assessment, intervention, basic science, research, and evaluation. Attention to issues of cultural and individual diversity is an integral part of this curriculum. Students will demonstrate competencies as they proceed through course work and clinical practica training.

The Texas Juvenile Crime Prevention Center

In 1997, the Texas Legislature authorized the creation of the Texas Juvenile Crime Prevention Center (Texas JCPC) at Prairie View A&M University. This resulted in the creation of the College of Juvenile Justice and Psychology. The Texas JCPC is unique in the State of Texas and the nation and is committed to assisting with the reduction of juvenile crime and delinquency among youth.

The purpose of the Texas JCPC is to:

- Increase the knowledge of educators, practitioners, and others by conducting research and evaluation relating to juvenile crime;
- Improve the knowledge and skills of students in the field of criminal justice by offering undergraduate degrees, graduate degrees, and continuing education;
- Improve the dissemination of information relating to the reduction of juvenile crime;
- Increase knowledge about programs and policies that address juvenile crime; and
- Enhance the skills of personnel by providing training and advice for practitioners engaged in juvenile crime and delinquency prevention.

INSTRUCTIONAL ORGANIZATION

Degree Programs

The College of Juvenile Justice and Psychology offers the following degree programs:

Juvenile Justice, M.S. & Ph.D.

Juvenile Forensic Psychology, M.S.

Clinical Adolescent Psychology, Ph.D.

Degree Offered

Master of Science & Doctor of Philosophy

ADMISSION REQUIREMENTS

The Master of Science Degree Programs*

In addition to the general admission requirements to the Graduate School described elsewhere in the catalog, students seeking admission to the M.S. degrees in juvenile justice and juvenile forensic psychology should meet the following requirements:

- A baccalaureate degree from an accredited college or university;
- A minimum GPA of 2.75 with a GPA of 3.0 or higher preferred;
- Three letters of recommendation from persons in the field of the applicant's academic major or area of concentration, including academic references preferably from professors with personal knowledge of the candidate's skills and potential for master's work;
- Official scores on the general component of the Graduate Record Examination (GRE) which consists of verbal, analytical and quantitative scores. An unofficial copy may be used by the Master's Admission Committee in initial screening;
- Completion of liberal arts courses at the undergraduate level such as social sciences, behavioral sciences, college algebra, and statistics;

- Completion of a 1000 word essay detailing the applicant's reasons for pursuing the degree; and
- Original transcripts for all academic work taken at the undergraduate level.
- International students must submit official scores from the Test of English as a Foreign Language (TOEFL). Unless the student has a degree from an U.S.A. institution of higher education.

*Program areas may establish additional admission requirements, for example required prerequisites for Juvenile Forensic Psychology are General Psychology, Personality and Abnormal Psychology.

The Ph.D. Program in Juvenile Justice

Admission criteria for the Ph.D. Program in Juvenile Justice, as established by the Program faculty, are as follows:

Required elements: (In order for an application to be considered, all elements below must be present in the applicant's file by the application deadline.)

- Baccalaureate degree conferred by a regionally accredited institution;
- Master's degree, prior to entering doctoral course work, conferred by a regionally accredited institution;
- Official scores on the general component of the Graduate Record Examination (GRE) which consists of verbal, analytical and quantitative scores . An unofficial copy may be used by the Doctoral Admission Committee in initial screening. An application without GRE scores will not be reviewed;
- Original transcripts for all academic work taken at the undergraduate and graduate levels (unofficial copies may be used by the Doctoral Admission Committee in initial screening);
- Three letters of recommendation from professors with personal knowledge of the candidate's skills and potential for doctoral work;
- Original 1000 word essay as described in the doctoral application form *and* a copy of the master's thesis or other lengthy report or paper; and
- International students must submit official scores from the Test of English as a Foreign Language (TOEFL). Unless the student has a degree from an U.S.A. institution of higher education. A score of 550 or higher is mandatory.

Preferences:

- Baccalaureate degree in juvenile justice, criminal justice, or criminology. A secondary preference is a directly related social science discipline (such as sociology) in which there is evidence of the study of crime-related phenomena;
- 3.0 Grade Point Average (GPA), or higher, on a four-point scale on all completed undergraduate course work;

- Master's degree in juvenile justice, juvenile forensic psychology, criminal justice or criminology. A secondary preference is a directly related social science discipline (such as sociology) in which there is evidence of the study of crime-related phenomena;
- 3.5 GPA, or higher, on a four-point scale in all completed graduate course work;
- Graduate research methods course (if not present, stem work must be completed);
- Graduate statistics course (if not present, stem work must be completed);
- Graduate Record Exam (GRE) verbal, quantitative and analytical scores in the higher percentiles;
- Evidence of a successfully completed master's thesis or published research paper;
- 1000 word essay demonstrating strong writing skills; an expressed desire to teach at college level, work as researcher in a juvenile justice agency, and/or assist in developing juvenile justice policy within a governmental environment; realistic expectation of the degree's value; evidence of commitment to completing the degree; strong rationale for wanting this specific Ph.D.; and a rationale expressing what the applicant will add to the field; and
- Letters of recommendation from faculty sufficiently acquainted with the student to be able to comment on the potential to successfully complete a doctoral program and demonstrate evidence of excellent critical thought, motivation, study skills, and writing skills. Preferred ratings would be primarily excellent in all categories with an overall rating in the top 3 to 10 percent of all graduate students

Enhancing qualities:

The committee will consider the following as information that will enhance an application:

- Three or more years of paid work experience in a juvenile justice agency (law enforcement, probation/parole, or correctional institution);
- Completion of a previous doctoral degree in any field;
- College-level teaching experience, either as a part-time or full-time instructor;
- Publication(s) in academic and/or scholarly outlets, with greatest emphasis on peer-reviewed publications;
- Paid research *work* experience (not that involved in the production of a thesis);
- Grant-writing experience; and
- Ability to attend courses as a full-time student (requires less than full-time outside employment).

Interview:

In the event the initial committee decision is favorable, applicants must submit to an interview with the Doctoral Committee prior to final acceptance. That interview may be either in person or via the equivalent of a telephone conference call, depending upon the distance and hardship involved in a personal interview. The student may pass or fail the interview based on the criteria established by the faculty which will focus on professional promise and interpersonal competence. However, a positive qualifying score and interview do not automatically result in admission to the Ph.D. program.

Applicants will be admitted in one of two statuses: full graduate status or provisional status.

1. Full graduate status is conferred on those students admitted to the program with no conditions of admission, or who have satisfied all conditions of admission.
2. Provisional admission status is used when the Doctoral Committee feels that prerequisites have not been met, official versions of required forms have not been received, and/or there is a question of ability to perform at doctoral standards by virtue of a failure to meet specific admissions criteria. Students who are provisionally admitted must satisfy all requirements prior to being admitted to full graduate status (conditions and requirements will be provided via letter to the student). In the event of a failure to meet prerequisites, deficiencies must be completed prior to beginning doctoral course work. No doctoral course work may be taken when there are prerequisite deficiencies nor may stem work be used to meet doctoral program requirements. Where stem work is assigned to rectify deficiencies, any grade lower than “B” will automatically result in a decision to deny admission. No more than 12 units of course work may be taken in provisional status.

It is the student’s responsibility to ensure that all conditions of admission are met in a timely fashion and to notify the Department Head when all conditions are met. Following the first semester in provisional status (non-prerequisite-deficiency cases), the Doctoral Committee will meet to consider placing the student in full graduate status. Based on the evidence at hand, the Committee may admit to full graduate status or dismiss from the program.

Students will not be accepted in courses unless they are in full graduate status or provisional status within the Juvenile Justice Doctoral Program.

DOCTOR OF PHILOSOPHY DEGREE PROGRAM IN CLINICAL ADOLESCENT PSYCHOLOGY

Admission criteria for the Ph.D. Program in Clinical Adolescent Psychology follow:

Required elements:

- Master’s degree in psychology with a 3.5 GPA, prior to entering doctoral course work, conferred by a regionally-accredited institution;
- Or Master’s degree in counseling with a GPA of 3.5 and above along with other factors such as experience working in a psychological setting and/or holding license as a professional counselor;
- Original Graduate Record Examination (GRE) scores, (An application without GRE scores will not be reviewed); Original GRE scores must be reported directly to the Graduate School with a copy sent to the College of Juvenile Justice & Psychology (P.O. Box 519 M. S. 2600, Prairie View, TX 77446-0519);
- Original 1000 word essay as described in the doctoral application form;
- A copy of the master’s thesis or other lengthy report or a scientific paper;

- Three letters of recommendation (preferably from faculty sufficiently acquainted with the applicant to be able to comment on the potential to successfully complete the doctoral program);
- International students must submit official results from the Test of English as a Foreign Language (TOEFL). A score of 600 or higher is mandatory; and
- Original Transcripts submitted to the Graduate School, for all academic work taken at the undergraduate and graduate levels (unofficial copies may be used by the doctoral committee in initial screening).

Interview:

In the event the initial committee decision is favorable, applicants will be interviewed by the Doctoral Committee prior to final acceptance. That interview may be either in person or via the equivalent of a telephone conference call, depending upon the distance and hardship involved in a personal interview which will focus on professional promise and interpersonal competence. The student may pass or fail the interview based on the criteria established by the faculty which will focus on professional promise interest, match with faculty and interpersonal competence. However, a positive qualifying score and interview do not automatically result in admission to the Ph.D. program.

Applicants will be admitted in one of two statuses: full graduate status or provisional status.

1. Full graduate status is conferred on those students admitted to the program with no conditions of admission, or who have satisfied all conditions of admission.
2. Provisional admission status is used when the Doctoral Committee feels that prerequisites have not been met, official versions of required forms have not been received, and/or there is a question of ability to perform at doctoral standards by virtue of a failure to meet specific admissions criteria. Students who are provisionally admitted must satisfy all requirements prior to being admitted to full graduate status (conditions and requirements will be provided via letter to the student). In the event of a failure to meet prerequisites, deficiencies must be completed prior to beginning doctoral course work. No doctoral course work may be taken when there are prerequisite deficiencies nor may stem work be used to meet doctoral program requirements. Where stem work is assigned to rectify deficiencies, any grade lower than “B” will automatically result in a decision to deny admission. No more than 12 units of course work may be taken in provisional status.

Part-time students will not be considered.

MASTER OF SCIENCE DEGREE IN JUVENILE JUSTICE PROGRAM (MSJJ)

The MSJJ Program requires the completion of 36 semester credit hours. Two options are available for students: thesis and non-thesis. Students opting for the thesis curriculum must successfully complete 30 hours of course work in addition to 6 hours of thesis. The non-thesis option requires the successful completion of 36 hours of course work and passing a comprehensive examination. This program is web-based and face-to-face.

Transfer of Graduate Courses from Other Universities

A maximum of six (6) credits of juvenile-justice related graduate coursework may be transferred from other accredited universities. A minimum grade of “B” is required in any such courses. The transferred class must be equivalent to a course not previously taken, from the list of courses offered in the MSJJ degree program. Students should follow the process described below. Transfer course work will not be considered that will be more than six (6) years old at the time the MSJJ degree from the College of Juvenile Justice and Psychology is awarded. It is suggested that students gain transfer approval from their advisor, the Department Head, and the Dean’s office before taking the proposed transfer course. The following procedure is recommended.

1. The student gathers information/credentials about the course. Each desired transfer course must be from a regionally accredited graduate program. Information and credentials include; syllabus, course description in the catalogue of the university in which the class was taken (or will be taken), or a letter from the professor stating the subject matter covered in the class. The more information provided the better.
2. The student provides his/her advisor with the information. The advisor reviews the information for adequacy. If the advisor feels that enough information has not been gathered, the student is told what information is needed. If the class(es) is/are transferable in the opinion of the advisor, a university transfer form is completed by the advisor and forwarded to the Department Head for consideration by the Dean’s office. The transfer form states why the course should or should not be transferred. If the advisor feels that the course is not transferable, the student may write a letter of appeal to the Department Head.
3. The Department Head will verify the transferability of the course and recommend approval or disapproval. If disapproved, the student may appeal to the Office of the Dean of the College of Juvenile Justice and Psychology.
4. To transfer courses from the MSJFP program to the MSJJ, please refer to the MSJJ handbook.

Continuous Enrollment and Leave of Absence

Students in the MSJJ program who have not completed their formal course requirements are expected to enroll continuously in the program during all consecutive long semesters after initial registration. Students who do not expect to be enrolled, should notify the Department Head in writing.

During a leave of absence, a student cannot make use of the University or College of Juvenile Justice and Psychology resources, nor attempt comprehensive exams nor defend a thesis.

Good Academic Standing

Students remain in good standing when they maintain a minimum graduate GPA of 3.0 for graded coursework. An average of “B” must be maintained by the student in all graduate coursework. While one grade of “C” may be counted towards the MS degree, only grades of “B” or better (and 3.00 GPA) indicate satisfactory completion of requirements for the degree. Only grades earned in or approved by the College of Juvenile Justice and Psychology will be used to calculate a student’s GPA. If a student receives a total of two grades of “C” in any combination of courses (required/elective), his/her graduate status is reviewed by a committee of the graduate faculty. The committee will consider the advisability of continued enrollment in the program, termination or remedial work, i.e. repeat course(s). If the student receives three grades of “C”, his/her enrollment as a graduate student is automatically terminated. Obtaining grades higher than “C” in a repeated course does not remove the original two “C” grades and will be counted against the student toward the three “C” limit. If the student receives a grade of “D” or “F” in any course, he/she is automatically dismissed from the program. In any of the above scenarios, the student may petition the graduate committee for readmission. The above requirements apply to all courses taken while enrolled in the program.

Time Limit

A student must complete all requirements for the MSJJ degree within six (6) consecutive calendar years after the first date of enrollment. Any exception must be petitioned to the Head of Department, the Dean of the College & the Dean of the Graduate School.

Comprehensive Examination

Comprehensive examinations in the MSJJ program are an elective option for those students who choose not to complete a thesis. These examinations are employed to test the student’s general knowledge and his/her ability to integrate and synthesize the wealth of information in the field.

Financial Aid

The University offers various forms of financial aid, from scholarships to work-student arrangements and loans. Scholarships are usually in very short supply. Those interested in financial aid are encouraged to contact or make an appointment with the financial aid office on campus. <http://www.pvamu.edu/pages/2169.asp>.

Graduate Assistantships

The College of Juvenile Justice and Psychology offers a limited number of graduate assistantships to eligible students. Research assistants are required to work with a faculty member or members on ongoing research projects for 20 hours per week. Responsibilities will vary but may include data input, questionnaire distribution, and data analysis. Student's work may be incorporated into a Master's thesis or a Texas Juvenile Crime Prevention Center project.

DEGREE PROGRAM REQUIREMENTS

Required Courses	12 SCH
JJUS 5123 Foundations of Juvenile Justice	3 SCH
JJUS 5763 Theories of Delinquency.....	3 SCH
JJUS 5943 Research Methods*.....	3 SCH
JJUS 5963 Applied Statistical Methods and Computing*	3 SCH

Student must complete JJUS 5963 Applied Statistics Methods & Computing within the first twelve hours of coursework.

Elective Courses	18-24 SCH**
Select from:	
JJUS 5113 Foundations of Criminal Justice	3 SCH
JJUS 5223 Substance Abuse*	3 SCH
JJUS 5233 Community Structure and Problems.....	3 SCH
JJUS 5243 Community Building and Organizing.....	3 SCH
JJUS 5253 Domestic and Family Violence*.....	3 SCH
JJUS 5413 Economic Life and Juvenile Crime	3 SCH
JJUS 5423 Conflict Mediation/Resolution	3 SCH
JJUS 5433 Counseling*	3 SCH
JJUS 5523 Management of Juvenile Justice Organizations.....	3 SCH
JJUS 5783 Ethics*	3 SCH
JJUS 5913 Special Topics.....	3 SCH
JJUS 5973 Policy Analysis	3 SCH

Optional Requirements (Choose one) **	
JJUS 5986 Thesis	6 SCH
or	
Comprehensive Examination	
(Select 2 extra elective courses from list of elective courses above)	6 SCH

Total Degree Requirements	36 SCH
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* Cross-listed courses

**MASTER OF SCIENCE DEGREE IN JUVENILE FORENSIC PSYCHOLOGY
(MSJFP)**

The MSJFP Program requires the completion of 36 semester credit hours. Two options are available: thesis and externship. The thesis option is designed for students interested in research and a Ph.D. The externship option is designed for students who desire to work in the field of forensic psychology.

Transfer of Graduate Courses from Other Universities

A maximum of six (6) credits of psychology-related graduate coursework may be transferred from other accredited universities. A minimum grade of “B” is required in any such courses. The transferred class must be equivalent to a course not previously taken, from the list of courses offered in the MSJFP degree program. Students should follow the process described below. Transfer course work will not be considered that will be more than six (6) years old at the time the MSJFP degree from the College of Juvenile Justice and Psychology is awarded. The student must gain transfer approval from their advisor, the Department Head, and the Dean’s office before taking the proposed transfer course.

The following procedure is recommended:

1. The student gathers information/credentials about the course. Each desired transfer course must be from a regionally accredited graduate program. Information and credentials include; syllabus, course description in the catalogue of the university in which the class was taken (or will be taken), or a letter from the professor stating the subject matter covered in the class. The more information provided the better.
2. The student provides his/her advisor with the information. The advisor reviews the information for adequacy. If the advisor feels that enough information has not been gathered, the student is told what information is needed. If the class(es) is/are transferable in the opinion of the advisor, a university transfer form is completed by the advisor and forwarded to the Department Head for consideration by the Dean’s office. The transfer form states why the course should or should not be transferred. If the advisor feels that the course is not transferable, the student may write a letter of appeal to the Department Head.
3. The Department Head will verify the transferability of the course and recommend approval or disapproval. If disapproved, the student may appeal to the Office of the Dean of the College of Juvenile Justice and Psychology.
4. To transfer courses from the MSJJ program to the MSJFP please refer to the MSJFP handbook.

Leave of Absence

Students in the MSJFP program who have not completed their formal course requirements are expected to enroll continuously in the program during all consecutive long semesters after initial registration. Students who do not expect to be enrolled should notify the Department Head in writing.

During a leave of absence, a student cannot make use of the University or College of Juvenile Justice and Psychology resources, nor can a student attempt comprehensive exams or defend a thesis.

Good Academic Standing

Students remain in good standing when they maintain a minimum graduate GPA of 3.0 for graded coursework. An average of “B” must be maintained by the student in all graduate coursework. Only grades earned in the College of Juvenile Justice and Psychology will be used to calculate a student’s GPA. If a student receives a total of two grades of “C” in any combination of courses, his/her graduate status is reviewed by a committee of the graduate faculty. The committee will consider the advisability of continued enrollment in the program, termination or remedial work. Any grade lower than “B” in a required core course will require the student to retake the course and pass it with a grade of “B” or higher. If the student receives three grades of “C”, his/her work as a graduate student is automatically terminated. Obtaining grades higher than “C” in a repeated course does not remove the original two “C” grades and will be counted against the student toward the three “C” limit. If the student receives a grade of “D” or “F” in any course, he/she is automatically dismissed from the program. In any of the above scenarios, the student may appeal to Department Head for a review. Although appeals are handled in a timely manner it is likely that a final decision on an appeal may occur during a subsequent semester. The above requirements apply to all courses taken while enrolled.

Time Limit

A student must complete all requirements for the MSJFP degree within six (6) consecutive calendar years after the first date of enrollment. Any exception must be petitioned to the Head of Department, the Dean of the College & the Dean of the Graduate School.

Professional Externship

Students are required to complete 400 hours of professional externship. The process of validation of the externship hours requires the completion of a Master of Science in Juvenile Forensic Psychology Externship form. The Clinical Training Supervisor will ensure the externship is at an acceptable site. The externship must be completed within four (4) long semesters.

Financial Aid

The University offers various forms of financial aid, from scholarships to work-student arrangements and loans. Scholarships are usually in very short supply. Those interested in financial aid are encouraged to contact or make an appointment with the financial aid office on campus. <http://www.pvamu.edu/pages/2169.asp>.

Graduate Assistantships

The College of Juvenile Justice and Psychology offers a limited number of graduate assistantships to eligible students. Research assistants are required to work with a faculty member or members on ongoing research projects for 20 hours per week. Responsibilities will vary but may include data input, questionnaire distribution, and data analysis.

Student’s work may be incorporated into a Master’s thesis or a Texas Juvenile Crime Prevention Center project.

THESIS OPTION DEGREE PROGRAM REQUIREMENTS

Required Courses**	18 SCH
JPSY 5113 Psychology and the Juvenile Law	3 SCH
JPSY 5123 Psychology of Crime & Delinquency	3 SCH
JPSY 5763 Developmental Psychology*	3 SCH
JPSY 5943 Research Methods*	3 SCH
JPSY 5963 Applied Statistical Analysis*	3 SCH
JPSY 5983 Thesis (empirical).....	3 SCH

** completion means passing with a least a grade of “B”

Elective Courses	18 SCH
JPSY 5223 Substance Abuse*	3 SCH
JPSY 5233 Violence and Aggression	3 SCH
JPSY 5253 Domestic and Family Violence*	3 SCH
JPSY 5263 Psychology and Treatment of the Juvenile Offender	3 SCH
JPSY 5413 Behavior Modification and Learning Theory.....	3 SCH
JPSY 5423 Conflict Mediation/Resolution*	3 SCH

JPSY 5433 Counseling*	3 SCH
JPSY 5443 Group Dynamics and Group Treatment	3 SCH
JPSY 5453 Childhood Psychopathology	3 SCH
JPSY 5523 Introduction to Neuropsychology.....	3 SCH
JPSY 5533 Social Psychology and the Legal System.....	3 SCH
JPSY 5773 Psychology Seminar on Selected Topics.....	3 SCH
JPSY 5783 Ethics*	3 SCH
JPSY 5843 Personality Assessment I.....	3 SCH
JPSY 5853 Personality Assessment II	3 SCH
JPSY 5863 Clinical Interviewing.....	3 SCH
JPSY 5973 Field Work in Psychology.....	3 SCH

Total Degree Requirements	36 SCH
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* Web-based and face-to-face or cross-listed with Juvenile Justice

EXTERNSHIP OPTION DEGREE PROGRAM REQUIREMENTS

Required Courses**	18SCH
JPSY 5113 Psychology and the Juvenile Law	3 SCH
JPSY 5123 Psychology of Crime & Delinquency	3 SCH
JPSY 5763 Developmental Psychology*	3 SCH
JPSY 5843 Personality Assessment I	3 SCH
JPSY 5853 Personality Assessment II	3 SCH
JPSY5973 Field Work in Psychology.....	3 SCH

**completion means passing with at least a grade of “B”

Elective Courses	18 SCH
JPSY 5863 Clinical Interviewing.....	3 SCH
JPSY 5223 Substance Abuse*	3 SCH
JPSY 5233 Violence and Aggression	3 SCH
JPSY 5253 Domestic and Family Violence*	3 SCH
JPSY 5263 Psychology and Treatment of the Juvenile Offender	3 SCH
JPSY 5413 Behavior Modification & Learning Theory	3 SCH
JPSY 5423 Conflict Mediation/Resolution*	3 SCH
JPSY 5433 Counseling	3 SCH
JPSY 5443 Group Dynamics and Group Treatment	3 SCH
JPSY 5453 Childhood Psychopathology	3 SCH
JPSY 5523 Introduction to Neuropsychology	3 SCH
JPSY 5533 Social Psychology and the Legal System.....	3 SCH
JPSY 5773 Psychology Seminar on Selected Topics	3 SCH
JPSY 5783 Ethics*	3 SCH
JPSY 5863 Clinical Interviewing.....	3 SCH
JPSY 5943 Research Methods*	3 SCH
JPSY 5963 Applied Statistical Methods and Computing*	3 SCH
Total Degree Requirements	36 SCH

*** Web-based and face-to-face or cross-listed with Juvenile Justice**

DOCTOR OF PHILOSOPHY DEGREE IN JUVENILE JUSTICE (Ph.D.)

The program requires a minimum of 61 semester credit hours for the Ph.D. Of these hours, 43 are course work hours and 18 are dissertation hours. The Juvenile Justice Ph.D. Program has no tracks. There is a common core and students may develop a specialty by structuring their choice of substantive courses, elective courses, and dissertation topic.

Courses taken during a master’s degree program may not be repeated for credit at the doctoral level.

Transfer of Graduate Courses from Other Universities

A maximum of six (6) units of juvenile-justice-related doctoral-level course work may be transferred from other accredited universities. A minimum grade of “B” is required in any such course. Transfer credit is granted by petition to, and approval by, the Doctoral Committee, with final approval by the Dean of the College. It is the student’s responsibility to initiate the petition and justify the acceptance of the course. In the event a student has taken less than 7000-level courses to be used toward the course work requirements of the doctoral program, the number of allowed transfer units will be reduced on a one-for-one basis. Courses presented for transfer credit must be the equivalent of courses in the doctoral program.

Continuous Enrollment

Continuous enrollment defines the minimal level of academic activity needed to remain enrolled in the program. A Ph.D. student is considered to be continuously enrolled when he or she is enrolled for at least one course during each of the spring and fall academic semesters. Once a Ph.D. student has been admitted to candidacy he or she must enroll for a minimum of 6 hours during the 9-month academic year to be continuously enrolled. Students who fail to meet the continuous enrollment criteria will be withdrawn from the program and must apply for readmission. The sole exception is enrollment during comprehensive exams. Students taking comprehensive exams are not required to be enrolled in course work.

Residency

Students must establish course work residency before being admitted to candidacy. The residency requirement is considered to be met when a student has been continuously enrolled on campus for two consecutive semesters (excluding the summer semester).

Leave of Absence

Graduate students who have not completed their formal course requirements are expected to enroll continuously in the program during all consecutive long semesters after initial registration. Students who do not expect to be enrolled should request a leave of absence in a letter to the Department Head for Justice Studies. A leave of absence is granted at the discretion of the Dean of the College.

This provision includes students who have completed their formal course requirements and are writing the dissertation away from the campus. During a leave of absence, a student cannot make use of the University or College of Juvenile Justice and Psychology resources, nor can a student attempt comprehensive exams or defend a dissertation.

Good Standing

Ph.D. Students remain in good standing when they maintain a minimum cumulative GPA of 3.0 for graded courses in the doctoral program. Only grades of “B” or better count toward required course work (i.e., all but the elective courses) and dissertation hours. Only grades earned in, or approved by the College of Juvenile Justice & Psychology doctoral level courses will be used to calculate a student’s GPA. Any grade lower than "B" in a required area course will require the student to retake the course and pass it with a grade of "B" or higher. While one elective grade of “C” may be counted toward the Ph.D., only grades of “B” or better indicate satisfactory completion of courses required for the Ph.D. If a student receives a total of two grades of “C,” in any combination of courses (elective/required), the student will be dismissed from the program, but may petition the Doctoral Committee for readmission. After reviewing the petition, the committee may allow readmission under such conditions as it deems appropriate. A third grade lower than "B" will result in permanent dismissal from the program with no recourse to petition.

Time Limit

A student must complete all requirements for the Ph.D. degree within seven (7) consecutive years after the first date of enrollment in the program. If transfer courses are permitted, the initial enrollment date of those courses must not exceed seven years prior to the date the degree is awarded.

Comprehensive Examination

Before they may be admitted to candidacy, students must successfully complete their doctoral examinations. These examinations are employed to test the student's general knowledge, his or her ability to integrate and synthesize the wealth of information in the field, and his or her preparation for engaging in the kind of independent scholarship required to complete a doctoral dissertation. Students failing any portion of the comprehensive examinations must consult with the Department Head for Justice Studies to determine the steps to be taken. Two consecutive failures on any examination will result in the student's dismissal from the Ph.D. program.

Advancement to Candidacy

Following successful completion of the comprehensive examinations, it is the student's responsibility to petition for advancement to candidacy. To be advanced to candidacy, students must have completed all of the following requirements and/or procedures:

1. Achieved a cumulative grade-point average no lower than 3.0 in program course work and a minimum grade of “B” (3.0) in all required area courses.
2. Completed all program course work with no more than one grade lower than “B” (unless the student successfully petitions his or her dismissal and retakes a second “C” course with a grade of “B” or higher).
3. Successfully passed all comprehensive examinations.

Following approval of the student’s application to candidacy, the student may enroll in Dissertation hours.

Students admitted to candidacy are required to accumulate a minimum of 6 credit hours during each twelve month period following admission to candidacy and until such time as the degree is granted. Further, a student must be enrolled for a minimum of 3 dissertation hours during any semester in which University resources are used. Assistantship students must continue to meet the enrollment criteria for maintaining their assistantship. Any exception to this policy requires the approval of the Head of the Department and the Dean of the College of Juvenile Justice & Psychology. Students who fail to enroll for the appropriate number of hours following advancement to candidacy shall be placed on probation. To be removed from probation, the student must enroll for the deficient number of credits plus three additional credits in the next semester. Students who do not meet these requirements will be dismissed from the doctoral program and required to reapply for admission, subject to any new admissions criteria in effect at the time of readmission.

Dissertation

Following approval of the student's application to candidacy, the student may enroll in dissertation hours. Two attempts at passing both the dissertation prospectus defense and the dissertation defense are permitted. Having met other requirements for the degree, students who successfully defend their dissertations and complete the submission process are granted the degree of Doctor of Philosophy at the commencement ceremony immediately following. Failure to pass either the dissertation prospectus defense or the dissertation defense will result in the student's dismissal from the program.

The determination of completion requirements for the Doctor of Philosophy degree in Juvenile Justice is solely the province of the program faculty.

Financial Assistance

The University offers various forms of financial aid, from scholarships to work-study arrangements and loans. Scholarships are usually in very short supply. Those interested in financial aid are encouraged to contact or make an appointment with the financial aid office on campus. The web address for the University Financial Aid Office is <http://www.pvamu.edu/pages/2169.asp>.

The College of Juvenile Justice & Psychology will normally have two forms of financial aid available: (1) graduate assistantships (usually requiring 20 hours of work a week) for up to 10 individuals and (2) research assistants supported by externally-funded grants. All teaching and research assistantships in excess of \$1,000 carry a waiver of out-of-state tuition fees. For information on these opportunities, contact the Department Head or individual faculty in charge of various grants.

Assistantships will be competitively awarded to full-time students only. The maximum award available is \$2,000.00 per month for each of the nine academic months (summer excluded). Half assistantships may also be awarded at the discretion of the Doctoral Committee and the Dean. All full-time applicants admitted to the program should apply to be considered for assistantships by the Doctoral Committee. These assistantships will normally be awarded for a period of one academic year (nine months) and may be renewed for a second year (nine months). For newly admitted doctoral students who show exceptional potential to successfully complete the program, the doctoral committee might make a recommendation that the assistantship be extended for a third year. The students recommended for third year assistantships must demonstrate evidence of excellence in the following areas: excellent research and writing skills, excellent commitment to the discipline, excellent critical thought, exceptional personal commitment and motivation to complete the degree, evidence of overall strong faculty recommendation rating the student as top 3% or top 5% of all currently enrolled doctoral students. Assignments most likely will include teaching and/or teaching support, research/research support, and/or editorial duties.

Award criteria for assistantships are similar to admission criteria. Those who are admitted under full-time status will be ranked by the Committee based on their Graduate GPA, GRE scores, and additional evidence of preparation for the discipline (see Doctoral Policy 3 for specific details). Third year assistantships will include the above criteria and other criteria the faculty deems appropriate. Other forms of award other than student loans also will be taken into consideration in the awarding of assistantships. The Committee will award assistantships based on ranking and the available number of assistantships.

In order to maintain an assistantship the following are necessary:

- Continuing full-time enrollment (9–12 hours)
- Doctoral Grade Point Average above “B”
- Satisfactory evaluation by the supervising professor
- Satisfactory progress evaluation by the Doctoral Committee
- Indications of professional potential

In the event of a failure to meet one of these areas, the Doctoral Committee may decide to continue the assistantship, predicated on the student’s acceptance of appropriate remedial activity.

If a student receiving compensation for an assistantship of 20 hours a week decides to seek either full-time or part-time employment elsewhere, that fact shall be made known in writing to the Doctoral Coordinator. In general, full-time employment constitutes grounds for automatic termination of assistantship and/or scholarship awards. Part-time employment will be considered on an individual basis, but normally will be discouraged.

DEGREE PROGRAM REQUIREMENTS

Prerequisite Courses (necessary for admission, not counted in program hours) ...	12 SCH
JJUS 5123 Foundations of Juvenile Justice	3 SCH
JJUS 5763 Theories of Delinquency	3 SCH
JJUS 5943 Research Methods (or equivalent).....	3 SCH
JJUS 5963 Applied Statistical Methods and Computing (or equivalent)	3 SCH
Required Support Courses	13 SCH
JJUS 7661 Juvenile Justice Statistics Lab	1 SCH
JJUS 7943 Advanced Research Methods I.....	3 SCH
JJUS 7953 Advanced Research Methods II.....	3 SCH
JJUS 7963 Advanced Statistical Techniques I	3 SCH
JJUS 7973 Advanced Statistical Techniques II	3 SCH
Required Juvenile Justice Courses	9 SCH
JJUS 7113 Juvenile Justice Issues and Practice.....	3 SCH
JJUS 7653 Seminar on Juvenile Corrections	3 SCH
JJUS 7683 Philosophy of Punishment	3 SCH
JJUS 7753 Demographics and Juvenile Justice	3 SCH
JJUS 7763 Seminar on Juvenile Processing by Police and Courts	3 SCH
JJUS 7783 Legal Aspects of Juvenile Justice	3 SCH
JJUS 7863 Policy Analysis and Program Evaluation.....	3 SCH
Required Delinquency Theory Courses	9 SCH
JJUS 7673 The Juvenile Offender and Youth Gangs	3 SCH
JJUS 7773 Theories of Crime and Delinquency.....	3 SCH
JJUS 7873 Advanced Seminar in Crime and Delinquency Theory	3 SCH
Elective Courses	12 SCH
Select from:	
JJUS 7623 Seminar in Grant Writing	3 SCH
JJUS 7643 Management and Administration	3 SCH
JJUS 7653 Seminar on Juvenile Corrections	3 SCH
JJUS 7683 Philosophy of Punishment	3 SCH
JJUS 7693 Qualitative Methods in Social Sciences	3 SCH
JJUS 7713 Special Topics	3 SCH
JJUS 7753 Demographics and Juvenile Justice.....	3 SCH
JJUS 7763 Seminar on Juvenile Processing by Police and Courts	3 SCH
JJUS 7783 Legal Aspects of Juvenile Justice.....	3 SCH
JJUS 7853 Prevention and Treatment of Crime and Delinquency	3 SCH
JJUS 7863 Policy Analysis and Program Evaluation	3 SCH

Dissertation	18 SCH
JJUS 8913 Dissertation I	3 SCH
JJUS 8923 Dissertation II.....	3 SCH
JJUS 8933 Dissertation III.....	3 SCH
JJUS 8943 Dissertation IV	3 SCH

DOCTOR OF PHILOSOPHY DEGREE IN CLINICAL ADOLESCENT PSYCHOLOGY (Ph.D.)

The program requires a minimum of 76 semester credit hours for the Ph.D. Of these, 37 are course work hours, 15 are practica hours, 12 are dissertation hours, and 12 are internship hours. There are neither tracks nor specialties. Students will be provided a wide range of settings to do their practica and internships.

Transfer of Graduate Courses from Other Universities

A maximum of six (6) units of doctoral-level course work may be transferred from other accredited universities. A minimum grade of “B” is required in any such courses. Transfer credit is granted by petition to, and approval by, the Doctoral Committee, with final approval by the Dean of the College. It is the student’s responsibility to initiate the petition and justify the acceptance of the courses.

Continuous Enrollment

Continuous enrollment defines the minimal level of academic activity needed to remain enrolled in the program. A Ph.D. student on an assistantship is considered to be continuously enrolled when he or she is registered for at least 9 hours of the spring, fall and summer semesters. Once a Ph.D. student has been admitted to candidacy, he or she must register while still on an assistantship for a minimum of 9 hours per semester to be continuously enrolled. Students who fail to meet the continuous enrollment criteria will be withdrawn from the program and must apply for readmission. The sole exception is enrollment during comprehensive exams.

Residency

Students must establish course work residency before being admitted to candidacy. The residency requirement is considered to be met when a student has been continuously enrolled on campus for three consecutive semesters (including the summer semester).

Leave of Absence

Graduate students who have not completed their formal course requirements are expected to enroll continuously in the program during all consecutive semesters after initial registration. Students who do not expect to be enrolled should request a leave of absence in a letter to the Head of the Department. A leave of absence is granted at the discretion of the Dean of the College.

This provision includes students who have completed their formal course requirements and are writing the dissertation away from the campus. During a leave of absence, a student cannot make use of the University or College of Juvenile Justice and Psychology resources, nor can a student attempt comprehensive exams or defend a dissertation.

Good Standing

Ph.D. students remain in good standing when they maintain a minimum cumulative GPA of 3.0 for graded courses in the doctoral program. Only grades of “B” or better count toward required course work and dissertation hours. Any grade lower than “B” in a required area course will require the student to retake the course and pass it with a grade of “B” or higher. While one elective grade of “C” may be counted toward the Ph.D., only grades of “B” or better indicate satisfactory completion of courses required. If a second “C” is earned, the student will be dismissed from the program, but may petition the Doctoral Committee for readmission. After reviewing the petition, the committee may allow readmission under such conditions as it deems appropriate. A third grade lower than “B” will result in permanent dismissal from the program with no recourse to petition.

Time Limit

A student must complete all requirements for the Ph.D. degree within seven (7) consecutive years after the first date of enrollment in the program. If transfer courses are permitted, the initial enrollment date of those courses must not exceed seven years prior to the date the degree is awarded.

Comprehensive Examination

Before they may be admitted to candidacy, students must successfully complete their doctoral comprehensive examinations. These examinations are employed to general knowledge, and to integrate and synthesize information in the field, for engaging in independent scholarship for the doctoral dissertation. Students failing any portion of the comprehensive examinations must consult with the Head of the department to determine the steps to be taken. Two consecutive failures on any examination will result in the student’s dismissal.

Advancement to Candidacy

Following successful completion of the comprehensive examinations, it is the student’s responsibility to petition for advancement to candidacy. To be advanced to candidacy, students must have completed all of the following requirements and/or procedures:

1. Achieved a cumulative grade-point average no lower than 3.0 in program course work and a minimum grade of “B” in all required area courses.
2. Completed all program course work with no more than one grade lower than “B” (unless the student successfully petitions his or her dismissal and retakes a second “C” course with a grade of “B” or higher).
3. Successfully passed all comprehensive examinations.

Following approval of the student's application to candidacy, the student may enroll in Dissertation hours.

Students admitted to candidacy are required to accumulate a minimum of 6 credit hours during each twelve month period following admission to candidacy and until such time as the degree is granted. Further, a student must be enrolled for a minimum of 3 dissertation hours during any semester in which University resources are used. Assistantship students must continue to meet the continuous enrollment criteria for maintaining their funding. Any exception to this policy requires the approval of the Head of the Department and the Dean of the College of Juvenile Justice & Psychology. Students who fail to enroll for the appropriate number of hours following advancement to candidacy shall be placed on probation. To be removed from probation, the student must enroll for the deficient number of credits plus three additional credits in the next semester. Students who do not meet these requirements will be dismissed from the doctoral program and required to reapply for admission, subject to any new admissions criteria in effect at the time of readmission.

Dissertation

Following approval of the student's application to candidacy, he/she may enroll in dissertation hours. Two attempts at passing the dissertation prospectus and dissertation defense are permitted. Having met other requirements for the degree, students who successfully defend their dissertation will be eligible to serve their internships under the supervision of an advisor.

The determination of completion requirements for the Doctor of Philosophy Degree in Clinical Adolescent Psychology is solely the province of the program faculty and the Department Head.

Financial Assistance

The Graduate Programs of the College offer a limited number of graduate assistantships to qualified full-time students at the doctoral Degree level. All full-time doctoral students will be eligible for assistantships. Students who receive such an award are required to assist faculty on research projects for twenty hours per week and/or teach courses in the undergraduate programs. Criteria include quantitative information (GPA, GRE scores) and qualitative information (undergraduate preparation, writing, and letters of recommendation). Criteria for assignment of doctoral assistantships to new students include quantitative information (graduate GPA, GRE scores and TOEFL scores) and qualitative and/or supplemental information (letters of recommendation, examples of student writing, applicant's statement of interest and intent, preparation in the field of study, academic publications, previous college-level teaching experience, research *work* in the field, and grant-writing experience).

Standardized test scores will not be used as the sole criterion for awarding assistantships or for rejecting applicants for assistantships.

Student loans are available to graduate students at Prairie View A&M on the basis of need. For more information about loans and other sources of aid, contact the Office of Student Financial Services, Memorial Student Center, third floor, Prairie View A&M University, Prairie View, TX 77446 (936) 261-1000.

DEGREE PROGRAM REQUIREMENTS

Required Coursework	37 SCH
CPSY 7661 Statistics Lab	1 SCH
CPSY 7703 Cognitive Psychology	3 SCH
CPSY 7713 Social Psychology	3 SCH
CPSY 7723 Neuropsychology	3 SCH
CPSY 7733 Child & Adolescent Development.....	3 SCH
CPSY 7743 Professional Ethics	3 SCH
CPSY 7793 Personality Psychology	3 SCH
CPSY 7803 Systems of Psychotherapy	3 SCH
CPSY 7813 Assessment & Testing	3 SCH
CPSY 7883 Psychopathology	3 SCH
CPSY 7933 History & Systems of Psychology.....	3 SCH
CPSY 7943 Advanced Research Methods I	3 SCH
CPSY 7963 Advanced Statistical Techniques I.....	3 SCH
Practicum	15 SCH
CPSY 7823 Practicum I	3 SCH
CPSY 7833 Practicum II	3 SCH
CPSY 7843 Practicum III.....	3 SCH
CPSY 7853 Practicum IV.....	3 SCH
CPSY 7863 Practicum V.....	3 SCH
Dissertation	12 SCH
CPSY 8913 Dissertation I	3 SCH
CPSY 8923 Dissertation II.....	3 SCH
CPSY 8933 Dissertation III.....	3 SCH
CPSY 8943 Dissertation IV	3 SCH
Internship	12 SCH
CPSY 8946 Internship I	6 SCH
CPSY 8986 Internship II.....	6 SCH
TOTAL	76 HOURS