

Prairie View A&M University

Accountability Report

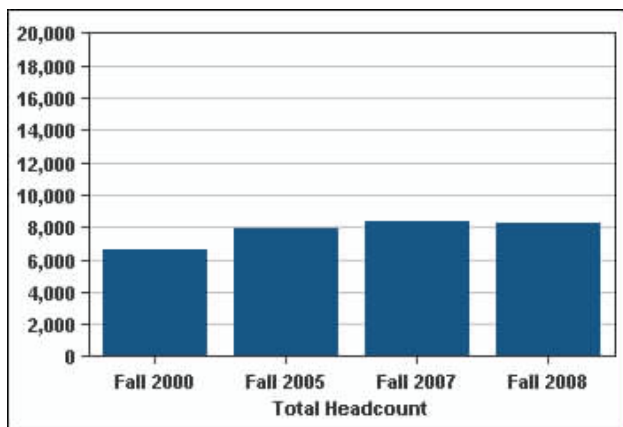
January 2009

Participation - Key Measures

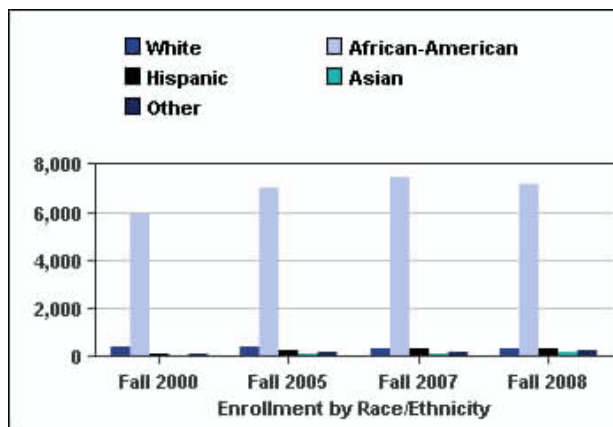
Enrollment

1. Fall headcount (unduplicated)

	Fall 2000	Fall 2005	Fall 2007	Fall 2008	% Change Fall 2005 to Fall 2008	Institutional Closing the Gaps Target-Fall 2010	Closing the Gaps Completion
Total	6,609	7,912	8,382	8,203	3.7%	8,783	93%
White	406 (6.1%)	398 (5.0%)	304 (3.6%)	328 (4.0%)	- 17.6%	240	137%
African-American	5,893 (89.2%)	7,008 (88.6%)	7,442 (88.8%)	7,136 (87.0%)	1.8%	7,633	93%
Hispanic	127 (1.9%)	252 (3.2%)	318 (3.8%)	331 (4.0%)	31.3%	367	90%
Asian	38 (0.6%)	74 (0.9%)	134 (1.6%)	151 (1.8%)	104.1%		
Other	145 (2.2%)	180 (2.3%)	184 (2.2%)	257 (3.1%)	42.8%		



Source: Coordinating Board Management (CBM) Report 001



Source: Coordinating Board Management (CBM) Report 001

Full-Time Equivalent Enrollment

2. Fall semester credit hours (SCH) includes undergraduate(15), master's(12), doctoral(9), special-professional(12), and optometry(17).

	Fall 2000	Fall 2005	Fall 2007	Fall 2008	% Change Fall 2005 to Fall 2008
Total	5,785	6,654	7,013	6,878	3.4%
White	228 (3.9%)	259 (3.9%)	205 (2.9%)	230 (3.3%)	- 11.1%
African-American	5,302 (91.6%)	5,983 (89.9%)	6,285 (89.6%)	6,045 (87.9%)	1.0%
Hispanic	101 (1.7%)	205 (3.1%)	268 (3.8%)	271 (3.9%)	32.6%
Asian	29 (0.5%)	54 (0.8%)	96 (1.4%)	115 (1.7%)	114.2%
Other	126 (2.2%)	155 (2.3%)	160 (2.3%)	218 (3.2%)	41.3%

NOTE: The percentage change is based on the actual FTE numbers and may vary slightly from the calculation produced by the rounded numbers.

Participation - Contextual Measures

	Fall 2000	Fall 2007	Fall 2008	%/Point Change Fall 2000 to Fall 2008
3. First-time undergraduates from Texas top 10%	4.2%	6.5%	5%	0.8
4a. First-time entering applicants accepted	94.5%	83.1%	87.3%	- 7.2
4b. First-time accepted, enrolled	151.6%	75.4%	58%	- 93.6

	FY 2000	FY 2006	FY 2007	Point Change FY 2000 to FY 2007
5. Racial and ethnic composition of Texas public high school graduates				
White	51.5%	47.2%	47.0%	-4.5
African-American	12.9%	13.7%	13.4%	0.5
Hispanic	32.1%	35.3%	35.5%	3.4
Asian	3.2%	3.5%	3.8%	0.6
Other	0.3%	0.3%	0.3%	0.0

	Fall 2000	Fall 2007	Fall 2008	%/Point Change Fall 2000 to Fall 2008
6. Transfers from Texas 2-year colleges with at least 30 SCH	382 (7.2%)	637 (10.7%)	649 (10.5%)	69.9%
7. Semester Credit Hours				
Total undergraduate semester credit hours	75,808	84,336	86,285	13.8%
Total graduate semester credit hours	8,777	16,449	13,334	51.9%
Percentage graduate SCH to total SCH	10.4%	16.3%	13.4%	3.0

Participation - Out-of-State Peers

Prairie View A&M University	Comprehensive Group Out-of-State Peers		Institution's Out-of-State Peers			
	ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	JACKSON STATE UNIVERSITY	MORGAN STATE UNIVERSITY	NORTH CAROLINA CENTRAL UNIVERSITY	
Headcount Enrollment						
Total	8,382	11,130	10,918	8,698	7,208	8,383
White	304	8,503	8,169	468	198	860
African-American	7,442	1,886	591	8,127	6,452	6,445
Hispanic	318	125	163	31	77	96
Asian	134	77	113	33	61	78
Other	184	539	1,882	39	420	904
Full-Time Equivalent Enrollment						
Total	6,981	9,268	8,844	7,431	6,529	7,126

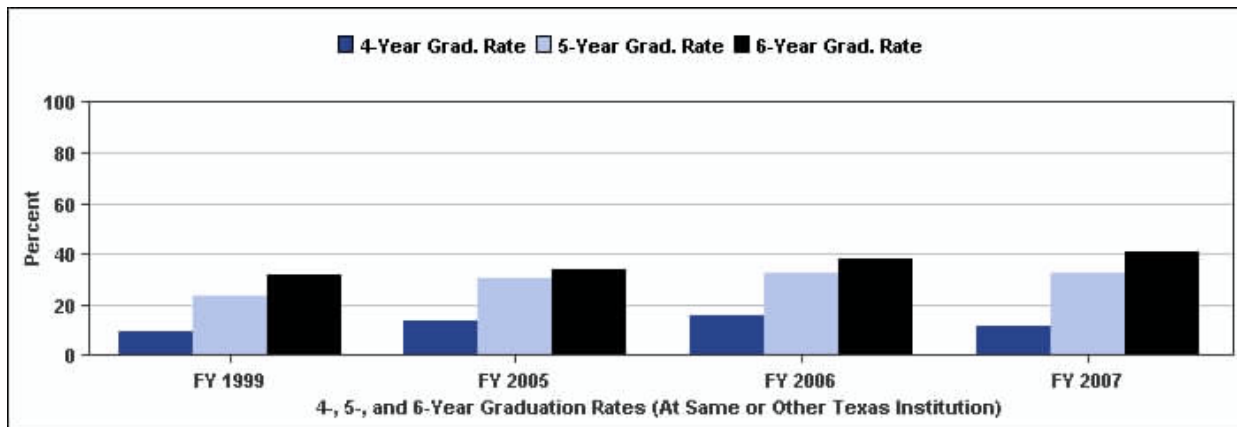
Source: IPEDS Fall 2007

Success - Key Measures

Graduation Rate: 4-, 5-, and 6-Year

8. First-time, full-time entering, degree-seeking, students enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution.

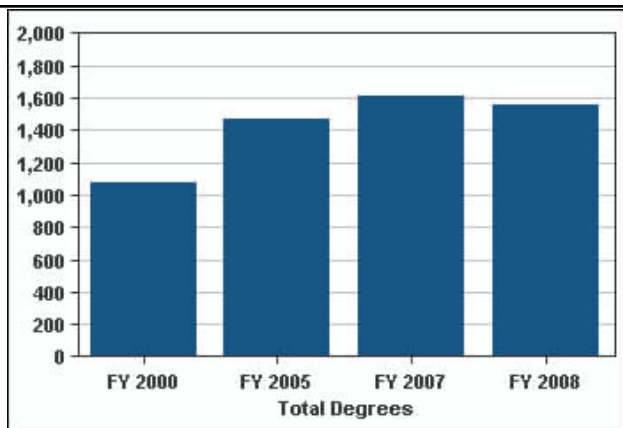
	FY 1999			FY 2005			FY 2006			FY 2007			Point Change FY 1999 to FY 2007
	Entering Fall Cohort	Num	Rate	Entering Fall Cohort	Num	Rate	Entering Fall Cohort	Num	Rate	Entering Fall Cohort	Num	Rate	
4-Year graduation rate	1995	1,114	9.4%	2001	1,383	13.4%	2002	1,458	15.6%	2003	1,580	11.4%	2.0
Same institution			9.3%			13.2%			15.2%			11.1%	1.8
Other institutions			0.1%			0.3%			0.5%			0.3%	0.2
5-Year graduation rate	1994	1,121	23.1%	2000	1,337	30.4%	2001	1,383	32.8%	2002	1,458	32.4%	9.3
Same institution			22.6%			28.6%			30.9%			30.7%	8.1
Other institutions			0.5%			1.8%			1.9%			1.7%	1.2
6-Year graduation rate	1993	1,189	32.0%	1999	968	33.6%	2000	1,337	38.1%	2001	1,383	41.1%	9.1
Same institution			29.8%			31.3%			34.7%			37.5%	7.7
Other institutions			2.2%			2.3%			3.4%			3.6%	1.4



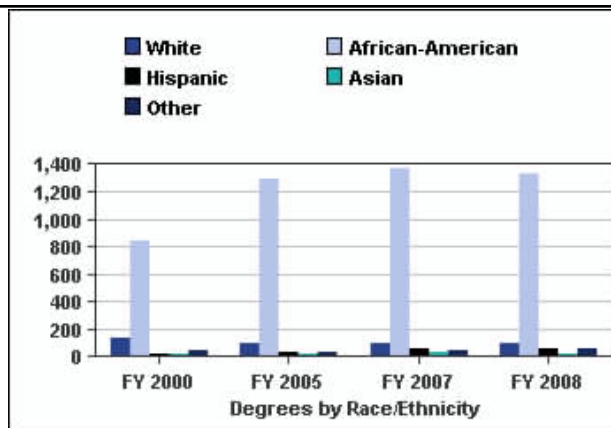
Source: CBM001, CBM002 and CBM009

Degrees Awarded

9. Number of degrees awarded.					
	FY 2000	FY 2005	FY 2007	FY 2008	% Change FY 2005 to FY 2008
Total Degrees	1,072	1,473	1,608	1,552	5.4%
White	133	90	102	90	0.0%
African-American	847	1,288	1,365	1,327	3.0%
Hispanic	19	38	63	54	42.1%
Asian	24	20	27	23	15.0%
Other	49	37	51	58	56.8%
Level					
Associates	N/A	N/A	N/A	N/A	N/A
Baccalaureate	640	795	851	787	- 1.0%
Master's	432	676	746	750	10.9%
Doctoral	N/A	2	11	15	650.0%
Professional	N/A	N/A	N/A	N/A	N/A
Gender					
Male	383	531	537	511	- 3.8%
Female	689	942	1,071	1,041	10.5%



Source: CBM009

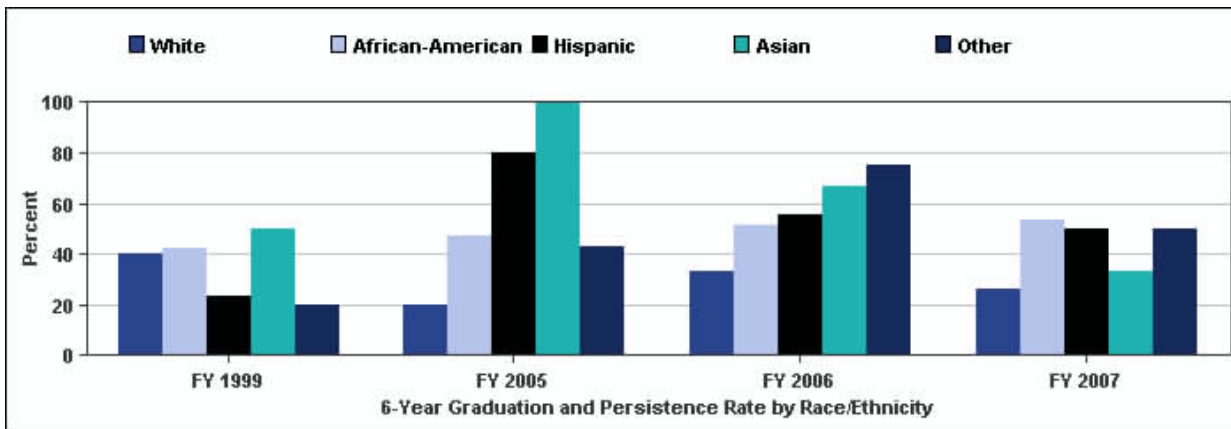


Source: CBM009

Graduation and Persistence Rate: 6-Year

10. First-time, full-time students enrolled in a minimum of 12 SCH their first fall semester who have graduated or are still enrolled at the same institution or another Texas public or independent institution.

	FY 1999			FY 2005			FY 2006			FY 2007			Point Change FY 1999 to FY 2007
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
Total	1993	1,189	41.9%	1999	968	47.7%	2000	1,337	51.4%	2001	1,383	52.9%	11.0
Same institution			33.6%			35.5%			38.4%			41.7%	8.1
Other institutions			8.3%			12.2%			12.9%			11.1%	2.8
White	1993	20	40.0%	1999	5	20.0%	2000	21	33.3%	2001	19	26.3%	- 13.7
Same institution			35.0%			0.0%			19.0%			26.3%	- 8.7
Other institutions			5.0%			20.0%			14.3%			0.0%	- 5.0
African-American	1993	1,142	42.3%	1999	938	47.5%	2000	1,294	51.5%	2001	1,328	53.4%	11.1
Same institution			34.0%			35.5%			38.7%			41.9%	7.9
Other institutions			8.3%			12.0%			12.8%			11.4%	3.1
Hispanic	1993	13	23.1%	1999	10	80.0%	2000	18	55.6%	2001	26	50.0%	26.9
Same institution			15.4%			50.0%			33.3%			46.2%	30.8
Other institutions			7.7%			30.0%			22.2%			3.8%	- 3.9
Asian	1993	4	50.0%	1999	1	100.0%	2000	0	N/A	2001	6	33.3%	- 16.7
Same institution			0.0%			0.0%			N/A			33.3%	33.3
Other institutions			50.0%			100.0%			N/A			0.0%	- 50.0
Other	1993	10	20.0%	1999	14	42.9%	2000	4	75.0%	2001	4	50.0%	30.0
Same institution			20.0%			42.9%			75.0%			25.0%	5.0
Other institutions			0.0%			0.0%			0.0%			25.0%	25.0



Source: CBM001, CBM001, and CBM009

Closing the Gaps Critical Fields

11. Degrees awarded in critical fields.

	FY 2000	FY 2006	FY 2007	FY 2008	% Change FY 2000 to FY 2008	Institutional Closing the Gaps Target-Fall 2010	Closing the Gaps Completion
Computer Science*	12	6	13	9	- 25.0%	15	60%
Engineering*	112	137	127	101	- 9.8%	136	74%
Math*	7	4	8	5	- 28.6%	7	71%
Physical Science*	5	2	4	3	- 40.0%	4	75%
Level							
Associates	0	0	0	0	N/A		
Baccalaureate	136	149	152	118	- 13.2%	162	73%
Master's	18	21	22	27	50.0%		
Doctoral	0	0	1	1	N/A		

* Includes baccalaureate and associate degrees.

Nursing and Allied Health

12. Degrees awarded in nursing and allied health.							
	FY 2000	FY 2006	FY 2007	FY 2008	% Change FY 2000 to FY 2008	Institutional Closing the Gaps Target- FY 2010	Closing the Gaps Completion
Total Nursing/Allied Health Degrees	73	102	117	106	45.2%		
Certificate	0	0	0	0	N/A		
Associates	0	0	0	0	N/A		
Baccalaureate	73	93	107	80	9.6%	75	107%
Master's	0	9	10	26	N/A		
Doctoral	0	0	0	0	N/A		
Professional	0	0	0	0	N/A		

Teacher Production and Certification

13. Students taking and passing the certification exams for teacher education.				
	FY 2005	FY 2006	FY 2007	
Total number taking exam	265	349	397	
Race/Ethnicity				
White	55	53	66	
African-American	179	277	305	
Hispanic	*	10	17	
Other	23	*	*	
Gender				
Male	61	82	66	
Female	200	267	331	
Total percent passing exam	76.5%	85.9%	88.0%	
Race/Ethnicity				
White	98.7%	96.6%	96.1%	
African-American	72.3%	85.0%	86.5%	
Hispanic	73.3%	91.7%	89.7%	
Other	62.2%	50.0%	83.0%	
Gender				
Male	71.1%	76.0%	82.7%	
Female	78.4%	89.0%	89.1%	

Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are suppressed.

Success - Contextual Measures

	Fall 2000	Fall 2007	Fall 2008	Point Change Fall 2000 to Fall 2008
14. Enrollment: Percent of first-time students 19 and under	95.7%	97.3%	97.2%	1.5

	FY 2000	FY 2006	FY 2007	Point Change Fall 2000 to Fall 2007
15. Financial Aid: Percent of students receiving Pell Grants	43.5%	53.8%	56.7%	13.2

	Fall 2000	Fall 2007	Fall 2008	Point Change Fall 2000 to Fall 2008
16. Part-time first-time, degree seeking, undergraduates	0.7%	0.1%	0.4%	- 0.3

	Entering Cohort Fall 2000		Entering Cohort Fall 2006		Entering Cohort Fall 2007		Point Change Fall 2000 to Fall 2007
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
17a. Persistence rate of first-time, degree-seeking undergraduates: One-Year							
Total	1,337	79.2%	1,285	84.2%	1,396	83.8%	4.6
Same institution		68.8%		74.6%		74.8%	6.0
Other institutions		10.4%		9.6%		9.0%	- 1.4
White	21	47.6%	11	90.9%	18	66.7%	19.1
Same institution		33.3%		72.7%		55.6%	22.3
Other institutions		14.3%		18.2%		11.1%	- 3.2
African-American	1,294	80.2%	1,211	84.1%	1,298	84.1%	3.9
Same institution		69.9%		74.6%		75.1%	5.2
Other institutions		10.4%		9.4%		8.9%	- 1.5
Hispanic	18	44.4%	47	85.1%	69	82.6%	38.2
Same institution		33.3%		74.5%		75.4%	42.1
Other institutions		11.1%		10.6%		7.2%	- 3.9
Asian	0	N/A	5	100.0%	6	100.0%	N/A
Same institution		N/A		40.0%		66.7%	N/A
Other institutions		N/A		60.0%		33.3%	N/A
Other	4	75.0%	11	81.8%	5	80.0%	5.0
Same institution		75.0%		81.8%		60.0%	- 15.0
Other institutions		0.0%		0.0%		20.0%	20.0

	Entering Cohort Fall 2000		Entering Cohort Fall 2005		Entering Cohort Fall 2006		Point Change Fall 2000 to Fall 2006
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
17b. Persistence rate of first-time, degree-seeking undergraduates: Two-Year							
Total	1,337	66.9%	1,170	69.9%	1,285	72.6%	5.7
Same institution		52.4%		56.3%		59.4%	7.0
Other institutions		14.4%		13.6%		13.2%	- 1.2
White	21	47.6%	19	52.6%	11	63.6%	16.0
Same institution		23.8%		42.1%		54.5%	30.7
Other institutions		23.8%		10.5%		9.1%	- 14.7
African-American	1,294	67.5%	1,109	70.2%	1,211	72.6%	5.1
Same institution		53.2%		56.4%		59.1%	5.9
Other institutions		14.4%		13.8%		13.5%	- 0.9
Hispanic	18	38.9%	33	78.8%	47	74.5%	35.6
Same institution		27.8%		66.7%		63.8%	36.0
Other institutions		11.1%		12.1%		10.6%	- 0.5
Asian	0	N/A	2	50.0%	5	60.0%	N/A
Same institution		N/A		50.0%		40.0%	N/A
Other institutions		N/A		0.0%		20.0%	N/A
Other	4	75.0%	7	42.9%	11	81.8%	6.8
Same institution		75.0%		42.9%		81.8%	6.8
Other institutions		0.0%		0.0%		0.0%	0.0

Developmental Education

	Fall 2004 Cohort						
	Total	Received Credit pre-matriculation	Number attempting college level course	Percent attempting college level course	College level course completion (grade A, B, or C)	College level course completion (grade A, B, C) (percent of those attempting college level)	College level course completion(grade A, B,C) or pre-matriculation credit (percent of total)
18. Students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Under-prepared are given 3 years if they tested above deviation and 4 years if they tested below.							
Number of FTIC students	1,611						
Met state standards in all areas							
Math	517	0	445	86.1%	383	86.1%	74.1%
Reading	517	1	461	89.2%	421	91.3%	81.4%
Writing	517	0	392	75.8%	349	89%	67.5%
All students below state standard							
Math	934	N/A	459	49.1%	330	71.9%	35.3%
Reading	687	N/A	484	70.5%	411	84.9%	59.8%
Writing	574	N/A	355	61.8%	268	75.5%	46.7%
Not met state standards:							
In all three areas							
Math	367	N/A	144	39.2%	95	66%	25.9%
Reading	367	N/A	226	61.6%	194	85.8%	52.9%
Writing	367	N/A	193	52.6%	140	72.5%	38.1%
Math							
Not requiring developmental education	157	0	134	85.4%	107	79.9%	68.2%
Requiring developmental education	567	N/A	315	55.6%	235	74.6%	41.4%
Unknown / Not tested	3	N/A	0	0%	0	0%	0%
Reading							
Not requiring developmental education	404	1	382	94.6%	311	81.4%	77%
Requiring developmental education	320	N/A	258	80.6%	217	84.1%	67.8%
Unknown / Not tested	3	N/A	2	66.7%	1	50%	33.3%
Writing							
Not requiring developmental education	517	0	421	81.4%	340	80.8%	65.8%
Requiring developmental education	207	N/A	162	78.3%	128	79%	61.8%
Unknown / Not tested	3	N/A	1	33.3%	0	0%	0%

	Fall 2004 Cohort						
	Total	Number attempting developmental education	Percent attempting developmental education	TSI obligations met (of those attempting developmental education)	TSI obligations met (of total)	TSI obligations met (percent of those attempting developmental education)	TSI obligations met (percent of total)
19a. Under-prepared students who satisfied TSI obligation within 2 years if they tested above deviation or 3 years if they tested below deviation.							
Number of FTIC students	1,611						
Met state standards in all areas							
Math	506	2	0.4%	N/A	N/A	N/A	N/A
Reading	506	0	0%	N/A	N/A	N/A	N/A
Writing	506	0	0%	N/A	N/A	N/A	N/A
All students below state standard							
Math	939	671	71.5%	320	458	47.7%	48.8%
Reading	694	410	59.1%	236	434	57.6%	62.5%
Writing	583	326	55.9%	172	354	52.8%	60.7%
Not met state standards:							
In all three areas							
Math	370	270	73%	112	141	41.5%	38.1%
Reading	370	237	64.1%	131	204	55.3%	55.1%
Writing	370	213	57.6%	105	195	49.3%	52.7%
Math							
Not requiring developmental education	163	3	1.8%	N/A	N/A	N/A	N/A
Requiring developmental education	569	401	70.5%	208	317	51.9%	55.7%
Unknown / Not tested	3	0	0%	0	0	0%	0%
Reading							
Not requiring developmental education	408	1	0.2%	N/A	N/A	N/A	N/A
Requiring developmental education	324	173	53.4%	105	230	60.7%	71%
Unknown / Not tested	3	0	0%	0	0	0%	0%
Writing							
Not requiring developmental education	519	3	0.6%	N/A	N/A	N/A	N/A
Requiring developmental education	213	113	53.1%	67	159	59.3%	74.6%
Unknown / Not tested	3	0	0%	0	0	0%	0%

19b. Percent of students who return the following fall.	Fall 2004 Cohort		
	Total	Number returning (Fall 2005)	Percent returning (Fall 2005)
Number of FTIC students	1,611		
Met state standards in all areas	517	436	84.3%
Not met state standards:			
In all three areas	367	241	65.7%
Math			
Not requiring developmental education	157	120	76.4%
Requiring developmental education	567	424	74.8%
Unknown / Not tested	3	1	33.3%
Reading			
Not requiring developmental education	404	303	75%
Requiring developmental education	320	241	75.3%
Unknown / Not tested	3	1	33.3%
Writing			
Not requiring developmental education	517	387	74.9%
Requiring developmental education	207	157	75.8%
Unknown / Not tested	3	1	33.3%

	Fall 2000	Fall 2007	Fall 2008
20. Graduation of two-year college students completing at least 30 SCH	38 (45.2%)	53 (43.4%)	61 (46.6%)
21. Baccalaureate graduates completing at least 30 SCH	12.5%	15%	16.7%

22. Graduation Rates	Cohort	Rate	Cohort	Rate	Cohort	Rate
Master's	Fall 1995	58.5%	Fall 2002	62.5%	Fall 2003	63.5%
Doctoral	FY 1991	%	FY 1998	%	FY 1999	%

Success - Out-of-State Peers

Prairie View A&M University	Comprehensive Group Out-of-State Peers		Institution's Out-of-State Peers			
	ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	JACKSON STATE UNIVERSITY	MORGAN STATE UNIVERSITY	NORTH CAROLINA CENTRAL UNIVERSITY	
Graduation Rate						
4-Year Rate	13%	19%	19%	17%	15%	23%
5-Year Rate	31%	33%	32%	30%	31%	43%
6-Year Rate	38%	37%	48%	36%	38%	48%
Degrees Awarded						
Total Degrees	1,585	2,017	1,943	1,260	949	1,245
White	100	1,691	1,546	62	29	222
African-American	1,347	225	108	1,147	838	929
Hispanic	63	17	37	6	9	15
Asian	26	17	46	7	11	9
Other	49	67	206	38	62	70
Level						
Associates	0	187	5	0	0	0
Bachelors	838	1,438	1,475	834	821	774
Master's	737	382	463	360	92	348
Doctoral	10	10	0	66	36	0
Professional	0	0	0	0	0	123
Gender						
Male	525	749	790	368	349	352
Female	1,060	1,268	1,153	892	600	893
Graduation Rate						
Total	38%	38%	48%	36%	38%	48%
White	29%	39%	49%	25%	0%	33%
African-American	38%	28%	35%	36%	38%	49%
Hispanic	46%	39%	45%	Blank%	17%	25%
Asian	40%	20%	71%	Blank%	100%	29%
American Indian or Alaska Native	Blank%	33%	60%	Blank%	0%	100%
Unknown	Blank%	25%	46%	Blank%	31%	53%
Nonresident Alien	25%	57%	34%	20%	37%	75%
Graduates in Key Fields						
Computer Science	15	35	37	41	41	52
Engineering	141	74	169	49	109	Blank
Math	12	13	4	5	3	7
Physical Science	5	16	8	26	9	12
Nursing and Allied-Health Graduates						
Total Degrees	116	453	103	57	13	84
Certificate	Blank	29	Blank	Blank	Blank	Blank
Associates	Blank	152	Blank	Blank	Blank	Blank
Bachelors	106	178	85	31	4	52
Master's	10	94	18	26	7	32
Doctoral	Blank	Blank	Blank	Blank	2	Blank

Source: IPEDS Fall 2007

Excellence - Key Measures

Faculty Teaching

	Fall 2000	Fall 2007	Fall 2008	Point Change Fall 2005 to Fall 2008
23. Tenured/tenure-track faculty teaching lower division SCH	52.8%	50.3%	44.8%	- 12.6

Student/Faculty Ratio

24. Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty.													
	Fall 2000			Fall 2005			Fall 2007			Fall 2008			% Change Fall 2005 to Fall 2008
	FTSE	FTE	Ratio	FTSE	FTE	Ratio	FTSE	FTE	Ratio	FTSE	FTE	Ratio	
FTSE/FTE Ratio	5,776	302	19:1	6,685	384	17:1	7,002	375	19:1	6,870	384	18:1	2.9%

Baccalaureate Graduate Success

	FY 2005	FY 2006	FY 2007	Point Change FY 2005 to FY 2007
25. Percent of baccalaureate graduates who are employed or enrolled in a Texas graduate program or professional school	81.6%	81.2%	83.5%	1.9

State and National Exams Success

26. Certification and licensure rates				
	FY 2006	FY 2007	FY 2008	Point Change FY 2006 to FY 2008
Law	N/A	N/A	N/A	N/A
Pharmacy	N/A	N/A	N/A	N/A
Nursing	100%	98.86%	98.18%	- 1.8
Engineering	N/A	14.29%	36%	N/A

Class Size

	Fall 2000	Fall 2007	Fall 2008	% Change Fall 2000 to Fall 2008
27. Average lower-division class size	33	31	32	- 3.0%

Tenured/Tenure-Track FTE Faculty

	Fall 2000	Fall 2007	Fall 2008	Point Change Fall 2000 to Fall 2008
28. Percent of FTE teaching faculty who are tenure/tenure-track	49.6%	54.7%	51.6%	2.0

Excellence - Contextual Measures

	Fall 2000	Fall 2007	Fall 2008	Point Change Fall 2000 to Fall 2008
29. FTE tenured/tenure-track faculty demographics				
Ethnicity				
White	32.2%	54.8%	50.1%	17.9
African-American	52.2%	49.8%	45.9%	- 6.3
Hispanic	14%	55.6%	61.5%	47.5
Asian	72.1%	72.7%	70.1%	- 2.0
Other	18%	58.3%	70.6%	52.6
Gender				
Male	57.3%	62.4%	59.4%	2.1
Female	35.4%	42.1%	40.3%	4.9

	Teaching Assistants	Other Faculty	Instructor	Assistant Professor	Associate Professor	Professor
30. Faculty Rank (Fall 2008)						
Teaching Faculty Ethnicity						
White	5	58	0	21	15	7
African-American	4	171	2	40	43	40
Hispanic	0	7	0	3	3	0
Asian	0	21	0	15	16	12
Other	4	7	0	3	5	5
Teaching Faculty Gender						
Male	5	128	2	46	63	47
Female	8	136	0	36	19	17

	FY 2007	FY 2008	FY 2009	% Change FY 2007 to FY 2009	National Average (FY 2008)	% National Average
31. Faculty Salary Comparisons						
Professor	\$77,466	\$77,973	\$80,493	3.9%	\$102,646	80%
Associate Professor	\$61,861	\$63,644	\$67,292	8.8%	\$73,613	90%
Assistant Professor	\$55,166	\$57,674	\$59,398	7.7%	\$62,088	97%
Lecturer	\$45,901	\$45,906	\$48,380	5.4%	\$49,034	98%

	Fall 2000	Fall 2007	Fall 2008	%/Point Change Fall 2000 to Fall 2008
32. Endowed Professorships and Chairs	3	9	9	200.0%
Percent unfilled	66%	77.78%	77.78%	11.8
Percent of total tenured/tenure-track faculty	1%	4%	4%	3.0
33. Nobel Prize Winners and National Academies	0	0	0	N/A

	FY 2005	FY 2006	FY 2007	Point Change FY 2005 to FY 2007
Baccalaureate Graduates Employment/Enrollment Status				
34. Employed in 4th quarter in which program year ends	53.3%	57.6%	58.6%	5.3
35a. In graduate or professional school in Texas in fall of the next FY	5.5%	4.4%	4.0%	- 1.5
35b. Employed in Texas and enrolled in a graduate or professional school in Texas	22.8%	19.2%	20.9%	- 1.9

	Fall 2000	Fall 2007	Fall 2008	%/Point Change Fall 2000 to Fall 2008
Class Size				
36. Undergraduate classes with less than 20 students	33.8%	33.6%	37%	3.2
37. Undergraduate classes with more than 50 students	11%	6.2%	7.6%	- 3.4

Excellence - Out-of-State Peers

Prairie View A&M University	Comprehensive Group Out-of-State Peers		Institution's Out-of-State Peers		
	ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	JACKSON STATE UNIVERSITY	MORGAN STATE UNIVERSITY	NORTH CAROLINA CENTRAL UNIVERSITY

Percent of
Tenured/Tenure-Track
faculty

64%

64%

78%

72%

65%

66%

* The previous year survey was used for these institutions.

Source: IPEDS Fall 2007

Research - Key Measures

Federal and Private Research

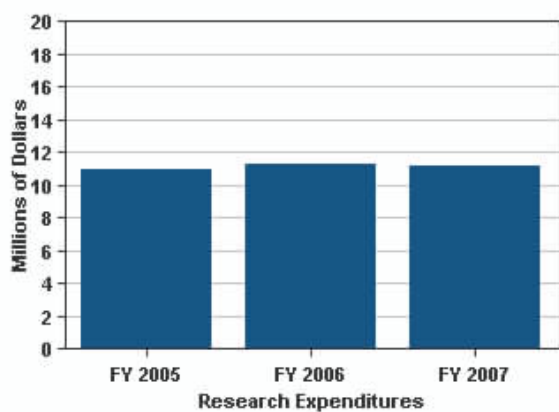
	FY 2005	FY 2006	FY 2007	% Change FY 2005 to FY 2007
38. Research expenditures per FTE faculty	\$41,700	\$43,750	\$45,351	8.8%

Research Expenditures

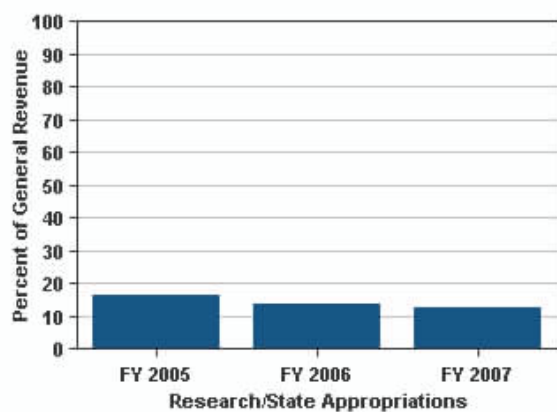
	FY 2005	FY 2006	FY 2007	% Change FY 2005 to FY 2007	Institutional Closing the Gaps Target- Fall 2010	Closing the Gaps Completion
39. Research expenditures (\$ Million)	\$ 10.920	\$ 11.253	\$ 11.172	2.3%	\$ 131.641	8.5%

Sponsored Research Funds

	FY 2005	FY 2006	FY 2007	Point Change FY 2005 to FY 2007
40. Federal and private (sponsored) research funds per appropriations.	16.29%	13.88%	12.95%	- 3.3



Source: THECB Annual Research Expenditures Report and Sources & Uses



Source: THECB Annual Research Expenditures Report and Sources & Uses

Research - Contextual Measures

	FY 2005	FY 2006	FY 2007	% Change FY 2005 to FY 2007
41. Research Expenditures by Source (\$ Millions)	\$10.920	\$11.253	\$11.172	2.3%
Federal	\$8.671	\$9.068	\$9.126	5.2%
State	\$1.902	\$1.724	\$1.747	- 8.1%
Private	\$0.346	\$0.133	\$0.102	- 70.5%
Institutional	\$0.000	\$0.329	\$0.197	N/A

	FY 2005	FY 2006	FY 2007	FY 2008	% Change FY 2005 to FY 2008
42. Faculty holding extramural research grants					
Number	58.75	55	43	47.11	- 19.8%
Percent	24%	23.7%	19%	14.97%	- 9.0

Research - Out-of-State Peers

	Prairie View A&M University	Comprehensive Group Out-of-State Peers		Institution's Out-of-State Peers		
		ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	JACKSON STATE UNIVERSITY	MORGAN STATE UNIVERSITY	NORTH CAROLINA CENTRAL UNIVERSITY
Research Expenditures (\$ million)	\$8,237,035	\$9,146,916	\$2,974,737	\$28,327,197	\$25,783,409	\$4,124,609
Federal Research Funds (\$ millions)	\$33,480,506	\$23,162,750	\$8,098,936	\$59,479,521	\$0	\$7,622,323

Source: IPEDS Fall 2007

Institutional Efficiency and Effectiveness - Key Measures

Administrative Cost

	FY 2000	FY 2007	FY 2008	Point Change FY 2005 to FY 2008
43. Administrative costs as a percent of operating budget	12.2%	13.1%	14.6%	1.2

Facilities Space Utilization

44. Average weekly hours of classrooms and teaching laboratories use.				
	Fall 2000	Fall 2007	Fall 2008	Hour Change Fall 2005 to Fall 2008
Classroom utilization	37.1	30.9	32.7	2.0
Lab utilization	18.3	18.92	19.7	7.3

Appropriated Funds per FTE Faculty and FTE Student

45. State appropriations divided by full-time equivalent students and annual full-time equivalent teaching faculty.				
	FY 2006	FY 2007	FY 2008	% Change FY 2006 to FY 2008
Appropriated funds per FTE student	\$9,521	\$9,264	\$9,669	1.6%
Appropriated funds per FTE faculty	\$87,093	\$87,109	\$94,756	8.8%

Historically Underutilized Business (HUB)

	FY 2000	FY 2007	FY 2008	%/Point Change FY 2000 to FY 2008
46. HUB Expenditures without construction (Millions)	\$ 0.834	\$ 6.770	\$ 5.879	604.5%
Percent of expenditures	6.1%	25.5%	25.7%	19.6
HUB Expenditures with construction (Millions)	\$ 1.271	\$ 7.280	\$ 7.251	470.7%
Percent of expenditures	9.2%	25.3%	26.3%	17.1

Operating Expenses per FTE Student

	FY 2006	FY 2007	FY 2008	% Change FY 2006 to FY 2008
47. Operating expenses per FTE student	\$16,421	\$16,569	\$16,513	0.6%

Total Revenue per FTE Student and FTE teaching Faculty

	FY 2006	FY 2007	FY 2008	% Change FY 2006 to FY 2008
48. Total revenue				
Per FTE student	\$19,220	\$18,876	\$19,353	0.7%
Per FTE faculty	\$175,815	\$177,493	\$189,650	7.9%

Institutional Efficiency and Effectiveness - Contextual Measures

	FY 2000	FY 2007	FY 2008	% Change FY 2000 to FY 2008
49. Average cost of resident undergraduate tuition and fees for 30 SCH.	\$2,496	\$6,118	\$6,118	145.1%

	Fall 2000	Fall 2007	Fall 2008	% Change Fall 2000 to Fall 2008
50. E&GSquare footage				
E&G classroom per FTE student	17.33	15.92	15.41	- 11.1%
E&G lab per FTE student	13.42	11.85	12.23	- 8.9%

	FY 2005	FY 2006	FY 2007	FY 2008	% Change FY 2005 to FY 2008
51. Endowment - Total (\$ Millions)	\$40.438	\$46.066	\$55.677	\$52.037	28.7%
52. Endowment - Per FTE student	\$5,234	\$6,464	\$7,784	\$7,064	35.0%

	FY 2006	FY 2007	FY 2008	% Change FY 2006 to FY 2008
53. Total Revenue	\$136,956,515	\$135,025,771	\$142,576,764	4.1%
Tuition and fees	\$22,422,152	\$27,822,766	\$31,206,589	39.2%
State appropriations (General Revenue)	\$67,843,569	\$66,267,181	\$71,236,822	5.0%
Federal funds	\$35,264,632	\$33,075,869	\$31,817,364	- 9.8%
Institutional funds	\$11,426,162	\$7,859,954	\$8,315,989	- 27.2%

Institutional Efficiency and Effectiveness - Out-of-State Peers

	Prairie View A&M University	Comprehensive Group Out-of-State Peers		Institution's Out-of-State Peers		
		ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	JACKSON STATE UNIVERSITY	MORGAN STATE UNIVERSITY	NORTH CAROLINA CENTRAL UNIVERSITY
Administrative costs as a percent of operating budget	11%	7%	14%	18%	14%	12%
Appropriations per FTE student	\$8,280	\$6,491	\$5,848	\$7,180	\$10,602	\$10,775
Instruction expenses per FTE student	\$4,974	\$4,124	\$6,615	\$6,250	\$7,216	\$8,991
Tuition and Fee Revenue per FTE student	\$4,352	\$3,170	\$5,293	\$3,780	\$6,075	\$4,138

Source: IPEDS Fall 2007