

LOCATION



The University of Utah once again will host the Academy. Three spectacular ranges of the Rocky Mountains form the Great Salt Lake valley which gives the University one of the nations most beautiful college settings.

Participants will enjoy comfortable accommodations in either a campus residence hall, University guest house, or full-service hotel all within close proximity to the campus and downtown Salt Lake City.



DIVERSITY SCHOLARSHIP

The Diversity Scholarship Fund was established to increase diversity through the recruitment of student conduct professionals representing diverse backgrounds. The scholarship provides financial assistance to students, professionals, ASCA members, and non-members who identify with historically underrepresented groups who play active roles in student conduct administration. If interested in being considered as part of the Diversity Scholarship applicant pool, please submit application electronically in Microsoft format on or before ***Friday, April 24, 2009***. Applications will be available on the ASCA website after the annual conference.

Diversity is one of ASCA's core values.

The Association is committed to strengthening diversity by intentionally developing and implementing strategic goals to:

- Increase the participation of and leadership opportunities for underrepresented* populations within the Association; and
- Promote an appreciation of diversity in all aspects of the Association's policies, practices, programs and services.

*These populations include but are not limited to race, ethnicity, gender, sexual orientation, religion, creed, age, abilities, and citizenship.

FOR ADDITIONAL INFORMATION

Please look to the Academy Website after **March 1, 2009** for On-line Registration and information about Academy faculty, program highlights, accommodations, and travel.

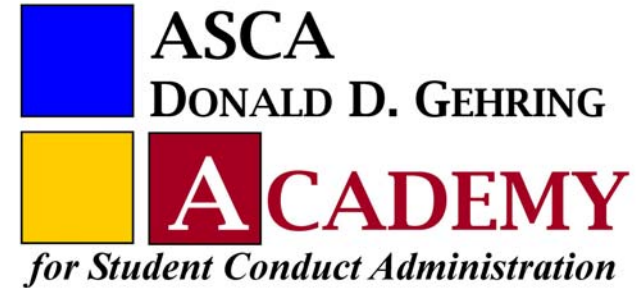
<http://asjaonline.org/2009-gehring-academy-for-student-conduct-administration/>

Direct specific questions to:

Karen D. Boyd, Academy Chairperson
kdboyd113@gmail.com

or

Moraima Burgos, Assistant Coordinator
Brooklyn College, City University of New York
mburgos@brooklyn.cuny.edu



UNIVERSITY OF UTAH

Salt Lake City, Utah

High Quality

June 22-26, 2009

Professional
Development
Opportunity

Cost Effective

Association for Student
Conduct Administrators

ABOUT THE ACADEMY

The *Donald D. Gebring Academy for Student Conduct Administration* will be held June 22-26, 2009 on the beautiful campus of the University of Utah in Salt Lake City, Utah. The Academy has been recognized as the premiere professional development experience for student conduct administrators for 16 years.



Participants
Crossing
the
Campus

Conducted over five full days, the Academy curriculum offers four unique programs from which to choose. Each program is highly interactive combining theory and practical application supplemented by informal reflection with colleagues and faculty. Please review on-line registration materials in March and wait for participation confirmation before finalizing non-refundable travel plans.



Training
Institute
Session

The Academy faculty, selected for their substantial professional experience and recognized as outstanding in the field of student conduct administration, will provide an intensive learning environment. Faculty will be comprised of ASCA and Academy leadership including:

- Howard Bailey, Ph.D.
- Karen D. Boyd, Ph.D. candidate
- ASCA President Tamara King, J.D.
- John Wesley Lowery, Ph.D.
- Nancy Giacomini, Ed.D.
- John Zacker, Ph.D.

Curriculum Descriptions

TRAINING INSTITUTE

The Training Institute offers an intensive four-day competency based curriculum intended for student conduct and conflict resolution administrators new to the field as well as seasoned student affairs professionals new to the area of student conduct and conflict resolution. Participants will thoroughly explore critical topics each day including model policies and due process, laws and mandates, governance, forms of adjudication, case preparation, information management, student development theory, and personal/professional ethics. Conversations and networking will continue into the evening with living and learning clusters, in which participants and faculty will reside together in suite style campus facilities to encourage ample out of class discussions, information processing, and personal consultation with colleagues and faculty.

June 22-25, 2009

RESTORATIVE JUSTICE PROGRAM

NEW In response to the growing interest of our membership, and commitment of our association to exploring an array of conflict resolution processes, ASCA is proud to introduce a new four day comprehensive Restorative Justice Program at the 2009 Academy. The lead faculty of this groundbreaking training is **David R. Karp, Ph.D.**, co-editor of *Restorative Justice on the College Campus* (2004), Associate Professor of Sociology and Associate Dean of Students at Skidmore College (New York). His 2008 one-day presentation on restorative justice was among the most highly rated of Academy sessions.

This timely program is open to all participants regardless of position or previous training, with a commitment to actively exploring restorative justice as a means to enhance student conduct and conflict management. The faculty will introduce participants to the basic principles and processes of restorative justice through multi-media presentation, experiential learning and skill building. This program is capped at **30** participants so register early.

June 22-25, 2009

MID-LEVEL MANAGERS PROGRAM

For the second time, the Academy is excited to present a Mid-Level Manager's Program in response to the continuing needs of student conduct administrators. This aggressive and successful curriculum is designed for student affairs specialists with five to seven years of experience and who are either the sole judicial officer or supervises judicial officers. This seminar explores practical means of resolving institutional problems related to retaining students who have behavioral issues.

June 22-25, 2009



Conflict
Resolution
Session

CONFLICT COMPETENCIES IN STUDENT CONDUCT ADMINISTRATION

The Conflict Resolution Specialist Program piloted at the 2008 Academy was a resounding success. Building up from last year's model, ASCA is offering this *special one-day program to conclude the 2009 Academy*, for participants wishing to investigate process options and develop practical skills that enhance traditional student conduct practices. Participants will consider the nature of conflict and their own favored styles for dealing with conflict as a jumping off point to considering a range of management options available to engage students and communities in their own conflict resolution efforts. Conflict coaching, facilitated problem solving, and mediation will all be explored as processes that may be added to existing conduct code options. Program goals include helping participants develop a shared, working knowledge of conflict resolution processes, and honing conflict resolution skills with practical application. The program balances process considerations with theories that promote not just sound advocacy for student rights, development, and learning through conflict and conduct management but also restorative and social justice principles.

June 26, 2009