

2008 Prairie View A&M University Extension Annual Report of Accomplishments and Results

Status: Accepted Date Accepted: 06/02/09

2008 Prairie View A&M University Extension Annual Report of Accomplishments and Results

I. Report Overview

1. Executive Summary

Texas is a very large and diverse state with nearly 23 million citizens. While Texas is often thought of as a rural state, it is also very urban. A majority of the population lives in 20 of the state's 254 counties. Because of this diversity of population, ethnic groups, religions, and cultural and socioeconomic backgrounds, the outreach methods used to address the needs of the clientele are varied.

Prairie View A&M University is the second oldest state institution of Higher Education in the State of Texas. The Cooperative Extension Program is a part of the College of Agriculture and Human Sciences and is the primary outreach arm of the University. The Cooperative Extension program provides life-long learning and youth development opportunities to citizens across the state.

Research-based information is translated to practical best management practices and disseminated via numerous channels including the Extension agents located in selected counties across the state. Both needs and issues are assessed through the involvement of advisory groups and other citizens to generate the information needed to assist the clientele.

Total Actual Amount of professional FTEs/SYs for this State

Year:2008	Extension		Research	
	1862	1890	1862	1890
Plan	0.0	67.3	0.0	0.0
Actual	0.0	65.2	0.0	0.0

II. Merit Review Process

1. The Merit Review Process that was Employed for this year

- Internal University Panel

2. Brief Explanation

Cooperative Extension Program Administrative Leaders serve as merit reviewers for the Federal Plan of Work, the Federal Report of Accomplishments and Results, and associated grants and contracts. This team is comprised of senior administrative staff and program leaders for Extension. This leadership team is responsible for the oversight and management of all programs conducted by Extension staff.

III. Stakeholder Input

1. Actions taken to seek stakeholder input that encouraged their participation

- Targeted invitation to traditional stakeholder groups
- Targeted invitation to non-traditional stakeholder groups
- Targeted invitation to traditional stakeholder individuals
- Targeted invitation to non-traditional stakeholder individuals

Brief Explanation

The Cooperative Extension Program utilizes various methods to reach stakeholder groups within the State of Texas. Extension used multiple sources of input from stakeholders including local clientele, commodity/special interest groups, trend data monitored by specialists, various county committees, elected officials, and emerging issues. Extension staff meet based on need to analyze these issues, which leads to priority setting and development of programs to address the needs and issues raised by the various stakeholder groups and methods. Extension utilizes Leadership Advisory Boards (LABs) to validate issues raised in the local stakeholder input process. Leadership Advisory Boards serve as a conduit to local citizens and their needs. These boards are comprised of community opinion leaders charged with providing long-term visioning and advocacy for the local Extension program. Additional citizens serve on program area committees, task forces, coalitions, and youth boards. These volunteers represent specific areas of the local program and are involved in issues identification, program development and delivery, evaluation and interpretation of programs, and management of other volunteers. These volunteers represent the counties in the state serviced by the Cooperative Extension Program.

2(A). A brief statement of the process that was used by the recipient institution to identify individuals and groups stakeholders and to collect input from them

1. Method to identify individuals and groups

- Use Advisory Committees
- Use Internal Focus Groups
- Use External Focus Groups

Brief Explanation

Cooperative Extension utilizes open listening sessions as a means of getting grassroots involvement in its program planning and data collecting process. These sessions allow local clientele to give their opinion on issues of importance to their communities. Additionally, Leadership Advisory Boards and other program advisory committees and/or groups are used to provide input on program development and implementation. Cooperative Extension staff also meets with various commodity and interest groups that also provide insight to issues facing the assigned clientele.

2(B). A brief statement of the process that was used by the recipient institution to identify individuals and groups who are stakeholders and to collect input from them

1. Methods for collecting Stakeholder Input

- Meeting with traditional Stakeholder groups
- Meeting with traditional Stakeholder individuals
- Meeting with the general public (open meeting advertised to all)
- Meeting with invited selected individuals from the general public

Brief Explanation

Data is collected via numerous methods from the stakeholders mentioned in the previous section including meeting with advisory committees, open forums with clientele and other groups and from needs assessments and/or surveys at educational programs across the state. Likewise, Extension staff members identify needs while conducting research and working with clientele.

3. A statement of how the input was considered

- In the Staff Hiring Process
- To Set Priorities
- Other (strategic planning process)

Brief Explanation

Information that is collected from research and from various stakeholder groups is processed to help direct programming at both the state and local levels. Extension staff members use this information to develop specific plans that address the issues identified by the clientele and other groups.

Brief Explanation of what you learned from your Stakeholders

Issues such as chronic disease and education remain high on the list for clientele with limited resources. Family and community economics are also of high importance.

IV. Expenditure Summary

1. Total Actual Formula dollars Allocated (prepopulated from C-REEMS)			
Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
0	3404867	0	0

2. Totaled Actual dollars from Planned Programs Inputs				
	Extension		Research	
	Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
Actual Formula	0	3236111	0	0
Actual Matching	0	1543422	0	0
Actual All Other	0	196727	0	0
Total Actual Expended	0	4976260	0	0

3. Amount of Above Actual Formula Dollars Expended which comes from Carryover funds from previous years				
Carryover	0	1343566	0	0

V. Planned Program Table of Content

S. NO.	PROGRAM NAME
1	4-H Leadership and Civic Engagement Program
2	4-H & Youth Life Skills
3	4-H Career Development, Work-Force Preparation and Youth Entrepreneurship Program
4	Economic Growth & Development
5	Housing
6	Community Development
7	Sustainable Agriculture Production Systems
8	Small Farm Financial Management and Marketing
9	Natural Resources, Water and the Environment
10	Families, Youth and Communities - 1
11	Human Nutrition
12	Families, Youth and Communities - 2
13	Human Health and Well-Being

Program #1

V(A). Planned Program (Summary)

1. Name of the Planned Program

4-H Leadership and Civic Engagement Program

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
608	Community Resource Planning and Development		50%		
806	Youth Development		50%		
	Total		100%		

V(C). Planned Program (Inputs)

1. Actual amount of professional FTE/SYs expended this Program

Year: 2008	Extension		Research	
	1862	1890	1862	1890
Plan	0.0	6.8	0.0	0.0
Actual	0.0	6.7	0.0	0.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
0	333983	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
0	159293	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	20303	0	0

V(D). Planned Program (Activity)

1. Brief description of the Activity

- Career Awareness Youth Leadership Laboratory
- Educational leadership workshops
- Newsletters
- Club organizations
- Leadership camps and retreats
- 4-H clubs' officer trainings
- Adult leaders' institute
- Local, state and national leadership events (State and National Congress and Conference)

2. Brief description of the target audience

- Limited-resource youth, ages 8 thru 19
- Limited-resource adult volunteers

V(E). Planned Program (Outputs)

1. Standard output measures

Target for the number of persons (contacts) reached through direct and indirect contact methods

	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Year	Target	Target	Target	Target
Plan	849	2547	3124	9372
2008	901	2797	3254	9864

2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

Year	Target
Plan:	0
2008 :	0

Patents listed

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

	Extension	Research	Total
Plan	0	0	
2008	0	0	0

V(F). State Defined Outputs

Output Target

Output #1

Output Measure

- Leadership Trainings for adult leaders Train adult leaders to work with youth Train youth Conduct a Career Awareness & Youth Leadership Laboratory Conduct educational leadership workshops Develop newsletters Organize youth into groups and clubs Implement leadership camps and retreats Involve youth in 4-H clubs officer trainings

Year	Target	Actual
2008	515	601

V(G). State Defined Outcomes

V. State Defined Outcomes Table of Content

O No.	Outcome Name
1	youth adopt leadership skills youth serve as 4-H officers youth serve on a community board youth and adult partnerships form youth participate in an organized club/group youth change behaviors and gain a sense of belonging

Outcome #1**1. Outcome Measures**

youth adopt leadership skills youth serve as 4-H officers youth serve on a community board youth and adult partnerships form youth participate in an organized club/group youth change behaviors and gain a sense of belonging

2. Associated Institution Types

•1890 Extension

3a. Outcome Type:

Change in Action Outcome Measure

3b. Quantitative Outcome

Year	Quantitative Target	Actual
2008	1874	1869

3c. Qualitative Outcome or Impact Statement**Issue (Who cares and Why)**

Young people are faced with limited access and exposure to community connectivity with people; have fewer adult role models for civic responsibility and volunteering; have fewer physical locations in which to interact with peers and adults; do not have quality information on potential career opportunities and are vulnerable to cultures that promote prejudice and ethnocentricity.

What has been done

The Cooperative Extension Program at Prairie View A&M University has implemented the Engaging Youth, Serving Community Project, a rural youth leadership project. The project's objective is to assist youth with gaining the life skills and experience to emerge as effective leaders and contributing members of society; improve youths' ability to collaborate with diverse community members to identify issues and develop strategies for addressing these issues; and to provide more opportunities for youth and families in rural communities for positive youth development experiences during out of school time.

Results

Participants agreed to develop an action plan to address recreational needs and equipment and clean up of the community park in the City of Caldwell. As a result of the community forum, the City of Caldwell partnered with the EYSC Program to integrate the cleanup of Freeman Park to make it a more inviting and safer environment for children and families. The partnership agreement provided additional funding to clean the park of trash and debris, and an additional basketball court, a covered pavilion, picnic tables and playground equipment. The city is also putting sidewalks and drainage systems in the community and removing dilapidated houses and buildings. To date the City of Caldwell has contributed \$17,280 to the park. As participants in the Engaging Youth, Serving Community project, eight members of the 4 H Leadership Academy in Jefferson, Texas were engaged in a three month preservation and restoration project of a Native American group, the Caddo Indian tribe. In a partnership with Native American groups, schools and government, 4 H members have been trained in computer technology, digital photography, GIS mapping software, archaeology surveys and historic analysis. They worked in the field, uncovering artifacts, studying Caddo culture and life and researching the Big Cypress Basin. They also interviewed community members who had a wealth of history to share with them. The experience was eye opening for the 4 H members, and it received a great deal of attention as the 4 H youth found historic landmarks.

4. Associated Knowledge Areas

KA Code	Knowledge Area
806	Youth Development
608	Community Resource Planning and Development

V(H). Planned Program (External Factors)**External factors which affected outcomes**

- Economy
- Appropriations changes
- Competing Public priorities
- Competing Programmatic Challenges
- Populations changes (immigration,new cultural groupings,etc.)
- Other (social environmental changes)

Brief Explanation

While Cooperative Extension provides a wonderful youth development program, young people have many other opportunities to be involved in positive educational activities

V(I). Planned Program (Evaluation Studies and Data Collection)

1. Evaluation Studies Planned

- After Only (post program)
- Retrospective (post program)
- Before-After (before and after program)
- Comparisons between different groups of individuals or program participants experiencing different levels of program intensity.

Evaluation Results

According to post surveys, a majority (over 90%) of the participants have found the program to be very rewarding. Most said that they would invite others to participate.

Key Items of Evaluation

Positive feedback from youth and adult leaders.

Program #2

V(A). Planned Program (Summary)

1. Name of the Planned Program

4-H & Youth Life Skills

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
803	Sociological and Technological Change Affecting Individuals, Families and Communities		40%		
806	Youth Development		60%		
	Total		100%		

V(C). Planned Program (Inputs)

1. Actual amount of professional FTE/SYs expended this Program

Year: 2008	Extension		Research	
	1862	1890	1862	1890
Plan	0.0	6.8	0.0	0.0
Actual	0.0	6.7	0.0	0.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
0	333983	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
0	159293	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	20303	0	0

V(D). Planned Program (Activity)

1. Brief description of the Activity

The following program activities will be developed and conducted:
 Summer camping program
 Educational workshops
 Newsletters
 4-H clubs/ projects
 School enrichment programs
 Adult leader's training(s)
 New curriculum developed

2. Brief description of the target audience

Low income youth ages 8 thru 19
 Adult volunteers and parents

V(E). Planned Program (Outputs)

1. Standard output measures

Target for the number of persons (contacts) reached through direct and indirect contact methods

	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Year	Target	Target	Target	Target
Plan	358	1074	4427	13281
2008	360	1081	4425	13303

2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

Year	Target
Plan:	0
2008 :	0

Patents listed

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

	Extension	Research	Total
Plan	0	0	
2008	0	0	0

V(F). State Defined Outputs

Output Target

Output #1

Output Measure

- Provide life skill development programs for youth. Train adult leaders to implement life skill development programs for youth. Conduct a five week summer camping program with emphasis on life skill development for youth.

Year	Target	Actual
2008	218	552

V(G). State Defined Outcomes

V. State Defined Outcomes Table of Content

O No.	Outcome Name
1	Adopt healthy practices and behaviors. Change behaviors. Improved life skills.

Outcome #1**1. Outcome Measures**

Adopt healthy practices and behaviors. Change behaviors. Improved life skills.

2. Associated Institution Types

•1890 Extension

3a. Outcome Type:

Change in Action Outcome Measure

3b. Quantitative Outcome

Year	Quantitative Target	Actual
2008	2656	2706

3c. Qualitative Outcome or Impact Statement**Issue (Who cares and Why)**

Life skills are quite often a void in the lives of limited resource youth. Developing these skills is important to the youth and the communities in which they live.

What has been done

The H.S. Estelle Youth Camp is designed to help youth with life skill development while providing them with an outdoor experience.

Results

Over 500 youth participated in this activity and increased their knowledge of life skills. More importantly, over 80% indicated that they will use these skills to help others.

4. Associated Knowledge Areas

KA Code	Knowledge Area
806	Youth Development
803	Sociological and Technological Change Affecting Individuals, Families and Communities

V(H). Planned Program (External Factors)**External factors which affected outcomes**

- Economy
- Appropriations changes
- Competing Public priorities
- Competing Programatic Challenges
- Populations changes (immigration,new cultural groupings,etc.)
- Other (social environmental changes)

Brief Explanation

NA

V(I). Planned Program (Evaluation Studies and Data Collection)**1. Evaluation Studies Planned**

- After Only (post program)
- Retrospective (post program)
- Before-After (before and after program)
- Comparisons between different groups of individuals or program participants experiencing different levels of program intensity.

Evaluation Results

Greater than 80% of the participants found the camping program to be beneficial and stated that they had learned more about life skills and themselves.

Key Items of Evaluation

Increased knowledge of life skills

Program #3**V(A). Planned Program (Summary)****1. Name of the Planned Program**

4-H Career Development, Work-Force Preparation and Youth Entrepreneurship Program

V(B). Program Knowledge Area(s)**1. Program Knowledge Areas and Percentage**

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
608	Community Resource Planning and Development		50%		
806	Youth Development		50%		
	Total		100%		

V(C). Planned Program (Inputs)**1. Actual amount of professional FTE/SYs expended this Program**

Year: 2008	Extension		Research	
	1862	1890	1862	1890
Plan	0.0	6.8	0.0	0.0
Actual	0.0	6.7	0.0	0.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
0	333983	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
0	159293	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	20303	0	0

V(D). Planned Program (Activity)**1. Brief description of the Activity**

Career Awareness Youth Leadership Laboratory
 Educational job-readiness and entrepreneurship workshops
 Newsletters
 4-H clubs/projects
 School enrichment programs on entrepreneurship
 Adult leader training(s)

2. Brief description of the target audience

Limited-resource youth, ages 8 through 19
 Adult volunteers and parents

V(E). Planned Program (Outputs)

1. Standard output measures

Target for the number of persons (contacts) reached through direct and indirect contact methods

	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Year	Target	Target	Target	Target
Plan	207	621	3361	10083
2008	200	715	3369	10562

2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

Year	Target
Plan:	0
2008 :	0

Patents listed

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

	Extension	Research	Total
Plan	0	0	
2008	0	0	0

V(F). State Defined Outputs

Output Target

Output #1

Output Measure

- Provide job-readiness trainings and entrepreneurship trainings for youth Train adult leaders to implement job-readiness and entrepreneurship trainings for youth Conduct a three day career awareness laboratory targeting youth Conduct educational tours of businesses

Year	Target	Actual
2008	130	134

V(G). State Defined Outcomes

V. State Defined Outcomes Table of Content

O No.	Outcome Name
1	Adopt core work-force skills and practices. Change in behaviors and attitude about work ethic Identify career goals Obtain summer employment or after school employment

Outcome #1**1. Outcome Measures**

Adopt core work-force skills and practices. Change in behaviors and attitude about work ethic Identify career goals Obtain summer employment or after school employment

2. Associated Institution Types

•1890 Extension

3a. Outcome Type:

Change in Action Outcome Measure

3b. Quantitative Outcome

Year	Quantitative Target	Actual
2008	2016	2036

3c. Qualitative Outcome or Impact Statement**Issue (Who cares and Why)**

Small businesses and their employees is the cornerstone of many communities. Unfortunately, many of the youth have not been exposed to these careers and/or the skills they need to be successful.

What has been done

A program was developed to train youth in entrepreneurship and job skills awareness.

Results

Over 150 youth participated in a three day career awareness training program. Also, 255 youth participated in a youth entrepreneurship training program.

4. Associated Knowledge Areas

KA Code	Knowledge Area
608	Community Resource Planning and Development
806	Youth Development

V(H). Planned Program (External Factors)**External factors which affected outcomes**

- Economy
- Appropriations changes
- Competing Public priorities
- Competing Programatic Challenges
- Populations changes (immigration,new cultural groupings,etc.)
- Other (social environmental changes)

Brief Explanation

Abilities to work with school districts due to changing policies.

V(I). Planned Program (Evaluation Studies and Data Collection)**1. Evaluation Studies Planned**

- After Only (post program)
- Retrospective (post program)
- Before-After (before and after program)
- Comparisons between different groups of individuals or program participants experiencing different levels of program intensity.

Evaluation Results

Over 85% of the participants at the three day career awareness program rated the program as excellent. They better understood what it takes to prepare them for a career and the skills needed to get the job. Likewise, a majority of the youth at the entrepreneurship training program indicated that they were interested in starting their own businesses.

Key Items of Evaluation

Increased awareness of career preparation
Increased interest in entrepreneurship

Program #4

V(A). Planned Program (Summary)

1. Name of the Planned Program

Economic Growth & Development

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
602	Business Management, Finance, and Taxation		100%		
	Total		100%		

V(C). Planned Program (Inputs)

1. Actual amount of professional FTE/SYs expended this Program

Year: 2008	Extension		Research	
	1862	1890	1862	1890
Plan	0.0	6.0	0.0	0.0
Actual	0.0	1.6	0.0	0.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
0	76920	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
0	36638	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	4676	0	0

V(D). Planned Program (Activity)

1. Brief description of the Activity

Conduct educational programs

Conduct business development seminars

Provide one-on-one consultations

Assist communities in assessing their strengths and weaknesses

Conduct business development training

Assist clients with writing business plans

2. Brief description of the target audience

Low-income individuals, underrepresented groups, limited resource business owners and small farm and potential small farm producers.

V(E). Planned Program (Outputs)

1. Standard output measures

Target for the number of persons (contacts) reached through direct and indirect contact methods

	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Year	Target	Target	Target	Target
Plan	760	2800	200	1500
2008	540	2500	198	1459

2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

Year	Target
Plan:	0
2008 :	0

Patents listed

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

	Extension	Research	Total
Plan	0	0	
2008	0	0	0

V(F). State Defined Outputs

Output Target

Output #1

Output Measure

- Conduct educational programs on production, management and marketing for small farm producers Conduct business development seminars and workshops Provide one-on-one consultations for small business owners and aspiring entrepreneurs Assist clients in developing business plans

Year	Target	Actual
2008	710	0

V(G). State Defined Outcomes

V. State Defined Outcomes Table of Content

O No.	Outcome Name
1	Business plans approved New businesses started Jobs maintained/saved Jobs created Businesses expanded Youth maintaining businesses Youth starting new businesses Dollars saved Businesses experiencing increased income Loans and grants received

Outcome #1**1. Outcome Measures**

Business plans approved
 New businesses started
 Jobs maintained/saved
 Jobs created
 Businesses expanded
 Youth maintaining businesses
 Youth starting new businesses
 Dollars saved
 Businesses experiencing increased income
 Loans and grants received

2. Associated Institution Types

•1890 Extension

3a. Outcome Type:

Change in Action Outcome Measure

3b. Quantitative Outcome

Year	Quantitative Target	Actual
2008	350	0

3c. Qualitative Outcome or Impact Statement**Issue (Who cares and Why)**

{No Data Entered}

What has been done

{No Data Entered}

Results

{No Data Entered}

4. Associated Knowledge Areas

KA Code	Knowledge Area
602	Business Management, Finance, and Taxation

V(H). Planned Program (External Factors)**External factors which affected outcomes**

- Natural Disasters (drought, weather extremes, etc.)
- Economy
- Appropriations changes
- Government Regulations

Brief Explanation**V(I). Planned Program (Evaluation Studies and Data Collection)****1. Evaluation Studies Planned**

- After Only (post program)
- Comparisons between program participants (individuals, group, organizations) and non-participants
- Other (Numbers from outcome indicators)

Evaluation Results**Key Items of Evaluation**

Program #5

V(A). Planned Program (Summary)

1. Name of the Planned Program

Housing

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
804	Human Environmental Issues Concerning Apparel, Textiles, and Residential and Commercial Structures		100%		
	Total		100%		

V(C). Planned Program (Inputs)

1. Actual amount of professional FTE/SYs expended this Program

Year: 2008	Extension		Research	
	1862	1890	1862	1890
Plan	0.0	3.1	0.0	0.0
Actual	0.0	2.6	0.0	0.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
0	128531	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
0	61304	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	7814	0	0

V(D). Planned Program (Activity)

1. Brief description of the Activity

Conduct housing fairs and other educational programs and workshops
 Provide one-on-one technical and educational assistance

2. Brief description of the target audience

Low-income individuals and families
 Extension educators

V(E). Planned Program (Outputs)

1. Standard output measures

Target for the number of persons (contacts) reached through direct and indirect contact methods

	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Year	Target	Target	Target	Target
Plan	1125	151000	0	0
2008	1361	147668	0	0

2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

Year	Target
Plan:	0
2008 :	0

Patents listed

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

	Extension	Research	Total
Plan	0	0	
2008	0	0	0

V(F). State Defined Outputs

Output Target

Output #1

Output Measure

- Provide families and individuals information on housing programs targeting low-income Provide assistance to low-income individuals and families needing help in completing housing loan applications County staff in 26 counties will conduct at least one housing program targeting low-income residents. Conduct one state level training on housing for Extension staff.

Year	Target	Actual
2008	725	823

V(G). State Defined Outcomes

V. State Defined Outcomes Table of Content

O No.	Outcome Name
1	families and individuals will acquire housing that meets approved government inspection standards.

Outcome #1**1. Outcome Measures**

families and individuals will acquire housing that meets approved government inspection standards.

2. Associated Institution Types

•1890 Extension

3a. Outcome Type:

Change in Condition Outcome Measure

3b. Quantitative Outcome

Year	Quantitative Target	Actual
2008	100	0

3c. Qualitative Outcome or Impact Statement**Issue (Who cares and Why)**

The issue of housing is important, particularly in communities where individuals have limited resources. Families with limited resource find it very difficult the acquire housing.

What has been done

Housing fairs were held to assist limited resource clientele get clean and affordable housing. A total of 10 housing fairs were held to assist clients in the area of obtaining housing.

Results

Several clients realized their dream of home ownership. Many others learned about the steps needed to purchase a home and about credit readiness.

4. Associated Knowledge Areas

KA Code	Knowledge Area
804	Human Environmental Issues Concerning Apparel, Textiles, and Residential and Commercial Structures

V(H). Planned Program (External Factors)**External factors which affected outcomes**

- Economy
- Appropriations changes
- Government Regulations

Brief Explanation

Changes in the economy have made it more difficult for limited resource clients to obtain credit to secure homes. Changes in the sub-prime lending market has also contributed to troubles in the housing sector.

V(I). Planned Program (Evaluation Studies and Data Collection)**1. Evaluation Studies Planned**

- Comparisons between program participants (individuals,group,organizations) and non-participants

Evaluation Results

Participants indicated that they were helped by the training programs. Numerous participants indicated that they were able to purchase homes as a result of the program.

Key Items of Evaluation

Home ownership
Credit worthiness

Program #6

V(A). Planned Program (Summary)

1. Name of the Planned Program

Community Development

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
805	Community Institutions, Health, and Social Services		100%		
	Total		100%		

V(C). Planned Program (Inputs)

1. Actual amount of professional FTE/SYs expended this Program

Year: 2008	Extension		Research	
	1862	1890	1862	1890
Plan	0.0	4.1	0.0	0.0
Actual	0.0	3.1	0.0	0.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
0	154337	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
0	73612	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	9382	0	0

V(D). Planned Program (Activity)

1. Brief description of the Activity

To accomplish the goals of this program, workshops and trainings will be conducted for both staff and clientele. Staff will conduct educational programs for clientele. One-on-one assistance will be provided to groups and community leader

2. Brief description of the target audience

Low income community residents, low income neighborhoods, small town officials, community leaders

V(E). Planned Program (Outputs)

1. Standard output measures

Target for the number of persons (contacts) reached through direct and indirect contact methods

	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Year	Target	Target	Target	Target
Plan	1300	160000	0	0
2008	1290	150672	0	0

2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

Year	Target
Plan:	0
2008 :	0

Patents listed

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

	Extension	Research	Total
Plan	0	0	
2008	0	0	0

V(F). State Defined Outputs

Output Target

Output #1

Output Measure

- Develop and conduct programs that promote community maintenance and improvement in counties Conduct in-service training for county staff on community beautification and enhancements Assist communities with receiving their 501©3 status Disseminate applicable information in rural communities needing facilities and facilities upgrades Provide technical assistance to communities when needed

Year	Target	Actual
2008	900	917

V(G). State Defined Outcomes

V. State Defined Outcomes Table of Content

O No.	Outcome Name
1	People in communities will organize to enhance their communities and the place where they reside Community residents will participate in community clean-up and fix-up activities Families and individuals will adopt home beautification and maintenance practices Community residents will establish and conduct programs that provide education recreation and a safe environment Communities will establish rural water systems, and repair, upgrade and expand existing ones Organized communities will acquire and maintain quality volunteer fire and safety departments Communities will acquire facilities to conduct meetings and recreational and educational activities Organized groups and individuals will establish facilities to market their products

Outcome #1**1. Outcome Measures**

People in communities will organize to enhance their communities and the place where they reside Community residents will participate in community clean-up and fix-up activities Families and individuals will adopt home beautification and maintenance practices Community residents will establish and conduct programs that provide education recreation and a safe environment Communities will establish rural water systems, and repair, upgrade and expand existing ones Organized communities will acquire and maintain quality volunteer fire and safety departments Communities will acquire facilities to conduct meetings and recreational and educational activities Organized groups and individuals will establish facilities to market their products

2. Associated Institution Types

•1890 Extension

3a. Outcome Type:

Change in Condition Outcome Measure

3b. Quantitative Outcome

Year	Quantitative Target	Actual
2008	780	792

3c. Qualitative Outcome or Impact Statement**Issue (Who cares and Why)**

Many communities in which clientele with limited resources reside are in need of a face lift. Unsightly trash and the need to acquire and or maintain recreational facilities and community infrastructure are also factors.

What has been done

The community development staff has helped to organize community residents to improve their community's look and infrastructure.

Results

Several communities developed and/or improved local community centers. These centers are now assisting other in the community. Local groups have developed community wide clean up days.

4. Associated Knowledge Areas

KA Code	Knowledge Area
805	Community Institutions, Health, and Social Services

V(H). Planned Program (External Factors)**External factors which affected outcomes**

- Economy
- Appropriations changes
- Government Regulations

Brief Explanation

Community demographics continue to change.

V(I). Planned Program (Evaluation Studies and Data Collection)**1. Evaluation Studies Planned**

- Comparisons between program participants (individuals,group,organizations) and non-participants
- Comparisons between different groups of individuals or program participants experiencing different levels of program intensity.
- Comparison between locales where the program operates and sites without program intervention

Evaluation Results

Participants in the program indicated a greater sense of community. Over 90% of the individuals surveyed indicated that they benefited from the program and looked forward to more interaction with the Community and Economic Development staff.

Key Items of Evaluation

Community beautification and awareness
Community center development

Program #7**V(A). Planned Program (Summary)****1. Name of the Planned Program**

Sustainable Agriculture Production Systems

V(B). Program Knowledge Area(s)**1. Program Knowledge Areas and Percentage**

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
102	Soil, Plant, Water, Nutrient Relationships		20%		
205	Plant Management Systems		20%		
211	Insects, Mites, and Other Arthropods Affecting Plants		20%		
301	Reproductive Performance of Animals		20%		
303	Genetic Improvement of Animals		20%		
	Total		100%		

V(C). Planned Program (Inputs)**1. Actual amount of professional FTE/SYs expended this Program**

Year: 2008	Extension		Research	
	1862	1890	1862	1890
Plan	0.0	6.8	0.0	0.0
Actual	0.0	5.7	0.0	0.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
0	282372	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
0	134678	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	17166	0	0

V(D). Planned Program (Activity)**1. Brief description of the Activity**Cooperative Extension will:

Conduct educational programs

Conduct subject matter workshops / field days / tours

Provide one-on-one technical assistance / consultations

Conduct training programs

Assist clients with development of farm plans

Hold On Farm Demonstrations

2. Brief description of the target audience

Small farmers; limited resource farmers; family farmers and socially disadvantaged farmers.

V(E). Planned Program (Outputs)

1. Standard output measures

Target for the number of persons (contacts) reached through direct and indirect contact methods

	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Year	Target	Target	Target	Target
Plan	275	3200	110	275
2008	300	3641	123	281

2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

Year Target

Plan: 0

2008 : 0

Patents listed

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

	Extension	Research	Total
Plan	0	0	
2008	0	0	0

V(F). State Defined Outputs

Output Target

Output #1

Output Measure

- Conduct educational programs focusing on sustainable production practices in crops and livestock. Provide one-on-one technical assistance/consultations. Assist small scale and socially disadvantaged farmers with alternative marketing plans.

Year	Target	Actual
2008	250	412

V(G). State Defined Outcomes**V. State Defined Outcomes Table of Content**

O No.	Outcome Name
1	Program participants are expected to benefit from the educational training programs, workshops and technical assistance offered by extension service personnel. This will be measured by: Number of farms adapting sustainable techniques for agricultural production Number of farms producing alternative crops Number of farms adopting new, sustainable management practices Number of farms participating in on-farm demonstrations in sustainable agriculture

Outcome #1**1. Outcome Measures**

Program participants are expected to benefit from the educational training programs, workshops and technical assistance offered by extension service personnel. This will be measured by: Number of farms adapting sustainable techniques for agricultural production
Number of farms producing alternative crops
Number of farms adopting new, sustainable management practices
Number of farms participating in on-farm demonstrations in sustainable agriculture

2. Associated Institution Types

•1890 Extension

3a. Outcome Type:

Change in Knowledge Outcome Measure

3b. Quantitative Outcome

Year	Quantitative Target	Actual
2008	150	138

3c. Qualitative Outcome or Impact Statement**Issue (Who cares and Why)**

Sustainability of the small family farm is important to the local communities. Seeing that they are environmentally friendly, socially acceptable and economically feasible is the cornerstone of keeping these operations viable.

What has been done

Extension agents and specialist work one on one in an intensive manner with small farmers and landowners to ensure that their operations remain sustainable.

Results

Small farmers and landowners have improved their skills and their operations are now sustainable. Their operations are economically viable, socially accepted and environmentally friendly.

4. Associated Knowledge Areas

KA Code	Knowledge Area
102	Soil, Plant, Water, Nutrient Relationships
205	Plant Management Systems
303	Genetic Improvement of Animals
301	Reproductive Performance of Animals
211	Insects, Mites, and Other Arthropods Affecting Plants

V(H). Planned Program (External Factors)**External factors which affected outcomes**

- Natural Disasters (drought, weather extremes, etc.)
- Economy
- Public Policy changes

Brief Explanation

Extreme weather conditions (droughts and floods) in some parts of the state had an adverse effect on parts of the farming community. Likewise, economic factors like the rising cost of fuel also affected many farming operations.

V(I). Planned Program (Evaluation Studies and Data Collection)

1. Evaluation Studies Planned

- After Only (post program)
- During (during program)

Evaluation Results

Eightythree percent of the participants surveyed indicated that they had benefited from the program. Eithy percent of the participants indicated that they would or have adopted at least two of the sustainable agriculture practices taught by the Extension staff.

Key Items of Evaluation

Sustainable practices adopted.
Participants benefiting from the program.

Program #8**V(A). Planned Program (Summary)****1. Name of the Planned Program**

Small Farm Financial Management and Marketing

V(B). Program Knowledge Area(s)**1. Program Knowledge Areas and Percentage**

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
601	Economics of Agricultural Production and Farm Management		50%		
602	Business Management, Finance, and Taxation		25%		
604	Marketing and Distribution Practices		25%		
	Total		100%		

V(C). Planned Program (Inputs)**1. Actual amount of professional FTE/SYs expended this Program**

Year: 2008	Extension		Research	
	1862	1890	1862	1890
Plan	0.0	7.2	0.0	0.0
Actual	0.0	3.1	0.0	0.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
0	154337	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
0	73612	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	9382	0	0

V(D). Planned Program (Activity)**1. Brief description of the Activity**Cooperative Extension will:

Conduct educational programs

Conduct subject matter workshops / field days / tours

Provide one-on-one technical assistance / consultations

Conduct training programs

Assist clients with development of farm plans

2. Brief description of the target audience

Small farmers; limited resource farmers; family farmers and socially disadvantaged farmers.

V(E). Planned Program (Outputs)

1. Standard output measures

Target for the number of persons (contacts) reached through direct and indirect contact methods

	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Year	Target	Target	Target	Target
Plan	275	1850	50	100
2008	274	1857	58	102

2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

Year	Target
Plan:	0
2008 :	0

Patents listed

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

	Extension	Research	Total
Plan	0	0	
2008	0	0	0

V(F). State Defined Outputs

Output Target

Output #1

Output Measure

- Conduct educational programs focusing on farm financial management, production and marketing. Provide one-on-one technical assistance/consultations. Assist small scale and socially disadvantaged farmers with farm plans.

Year	Target	Actual
2008	500	616

V(G). State Defined Outcomes

V. State Defined Outcomes Table of Content

O No.	Outcome Name
1	Program participants are expected to benefit from the educational training programs, workshops and technical assistance offered by extension service personnel. This will be measured by: Number of farms adapting a record keeping system Number of farm plans developed Number of farms with increase in income Number of farms adopting new management practices Number of farm loans received as a result of farm business planning

Outcome #1**1. Outcome Measures**

Program participants are expected to benefit from the educational training programs, workshops and technical assistance offered by extension service personnel. This will be measured by: Number of farms adapting a record keeping system
Number of farm plans developed
Number of farms with increase in income
Number of farms adopting new management practices
Number of farm loans received as a result of farm business planning

2. Associated Institution Types

•1890 Extension

3a. Outcome Type:

Change in Knowledge Outcome Measure

3b. Quantitative Outcome

Year	Quantitative Target	Actual
2008	200	204

3c. Qualitative Outcome or Impact Statement**Issue (Who cares and Why)**

Many farmers lack the skills necessary to grow and prosper. Because small farmers are such an important economic factor in rural communities, it is imperative that they thrive.

What has been done

Extension staff members work one on one with small farmers to improve their recordkeeping and business management skills. Also, workshops were developed to assist small farmers to improve their management skills. A total of 204 small farmers were training in the area of farm financial management.

Results

Approximately 200 small farmers participated in farm financial management workshops. Many others were helped one on one. Because of these newly developed skills, some 57 producers were able to obtain loans to improve their operations. The total for loans request was approximately \$5,000,000.

4. Associated Knowledge Areas

KA Code	Knowledge Area
601	Economics of Agricultural Production and Farm Management
604	Marketing and Distribution Practices
602	Business Management, Finance, and Taxation

V(H). Planned Program (External Factors)**External factors which affected outcomes**

- Natural Disasters (drought, weather extremes, etc.)
- Economy
- Public Policy changes

Brief Explanation

Conduct educational programs
Conduct subject matter workshops/field days/tours
Provide one-on-one technical assistance/consultations
Conduct training programs
Assist clients with development of farm plans
Assist clients with loan packaging for farm operating and ownership

V(I). Planned Program (Evaluation Studies and Data Collection)

1. Evaluation Studies Planned

- After Only (post program)
- Before-After (before and after program)
- During (during program)

Evaluation Results

Ninety-one percent of the producers surveyed indicated an increased knowledge of farm financial management.

Key Items of Evaluation

Increased knowledge of farm management

Program #9**V(A). Planned Program (Summary)****1. Name of the Planned Program**

Natural Resources, Water and the Environment

V(B). Program Knowledge Area(s)**1. Program Knowledge Areas and Percentage**

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
102	Soil, Plant, Water, Nutrient Relationships		60%		
111	Conservation and Efficient Use of Water		20%		
123	Management and Sustainability of Forest Resources		20%		
Total			100%		

V(C). Planned Program (Inputs)**1. Actual amount of professional FTE/SYs expended this Program**

Year: 2008	Extension		Research	
	1862	1890	1862	1890
Plan	0.0	4.2	0.0	0.0
Actual	0.0	5.2	0.0	0.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
0	257063	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
0	122606	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	15626	0	0

V(D). Planned Program (Activity)**1. Brief description of the Activity**Cooperative Extension will:

Conduct educational programs

Conduct subject matter workshops/field days/tours

Provide one-on-one technical assistance/consultations

Conduct training programs

Assist clients with development of farm plans

2. Brief description of the target audience

Small scale, limited resource, traditionally underserved farmers and landowners.

V(E). Planned Program (Outputs)

1. Standard output measures

Target for the number of persons (contacts) reached through direct and indirect contact methods

	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Year	Target	Target	Target	Target
Plan	350	3000	100	225
2008	402	3109	134	251

2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

Year	Target
Plan:	0
2008 :	0

Patents listed

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

	Extension	Research	Total
Plan	0	0	
2008	0	0	0

V(F). State Defined Outputs

Output Target

Output #1

Output Measure

- Conduct educational programs focusing on natural resources, water and the environment Provide one-on-one technical assistance/consultations. Assist small scale and socially disadvantaged farmers and the Natural Resources Conservation Service to develop best management practices and/or conservation plans.

Year	Target	Actual
2008	575	590

V(G). State Defined Outcomes**V. State Defined Outcomes Table of Content**

O No.	Outcome Name
1	Program participants are expected to benefit from the educational training programs, workshops, and technical assistance offered by extension service personnel. This will be measured by: Number of farms adopting best management practices Number of conservation plans developed Number of farms with forest management plans Number of farms adopting new management techniques

Outcome #1**1. Outcome Measures**

Program participants are expected to benefit from the educational training programs, workshops, and technical assistance offered by extension service personnel. This will be measured by: Number of farms adopting best management practices Number of conservation plans developed Number of farms with forest management plans Number of farms adopting new management techniques

2. Associated Institution Types

•1890 Extension

3a. Outcome Type:

Change in Knowledge Outcome Measure

3b. Quantitative Outcome

Year	Quantitative Target	Actual
2008	100	103

3c. Qualitative Outcome or Impact Statement**Issue (Who cares and Why)**

The conservation and management of land and other natural resources in rural communities is important to their survival.

What has been done

Extension developed a series of workshops designed to assist landowners in rural communities to conserve their surroundings and help the environment.

Results

Over one hundred participants adopted best management practices that helped to improve the environment and conserve the natural resources in their rural communities.

4. Associated Knowledge Areas

KA Code	Knowledge Area
111	Conservation and Efficient Use of Water
102	Soil, Plant, Water, Nutrient Relationships
123	Management and Sustainability of Forest Resources

V(H). Planned Program (External Factors)**External factors which affected outcomes**

- Natural Disasters (drought, weather extremes, etc.)
- Economy
- Public Policy changes
- Government Regulations

Brief Explanation

Extreme weather played a factor in carrying out some of the plans for this program. There were extreme moisture conditions in parts of the state and drought like conditions in other parts of the state.

V(I). Planned Program (Evaluation Studies and Data Collection)**1. Evaluation Studies Planned**

- After Only (post program)
- Before-After (before and after program)
- During (during program)

Evaluation Results

A majority of the individuals surveyed indicated that they enjoyed the programs presented. Approximately 80% indicated that they would adopt at least one of the Best Management Practices (BMP's) on which they were trained. Seventy-five percent have or will have conservation plans.

Key Items of Evaluation

Adoption of Best Management Practices

Program #10

V(A). Planned Program (Summary)

1. Name of the Planned Program

Families, Youth and Communities - 1

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
801	Individual and Family Resource Management		100%		
	Total		100%		

V(C). Planned Program (Inputs)

1. Actual amount of professional FTE/SYs expended this Program

Year: 2008	Extension		Research	
	1862	1890	1862	1890
Plan	0.0	3.1	0.0	0.0
Actual	0.0	3.2	0.0	0.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
0	359292	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
0	171365	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	21842	0	0

V(D). Planned Program (Activity)

1. Brief description of the Activity

Individuals and families will learn to take control of their finances through experiential learning activities.

2. Brief description of the target audience

Low Income families, Single Parents, College Students

V(E). Planned Program (Outputs)

1. Standard output measures

Target for the number of persons (contacts) reached through direct and indirect contact methods

	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Year	Target	Target	Target	Target
Plan	250	300	500	125
2008	260	309	521	123

2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

Year	Target
Plan:	0
2008 :	0

Patents listed

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

	Extension	Research	Total
Plan	0	0	
2008	0	0	0

V(F). State Defined Outputs

Output Target

Output #1

Output Measure

- Conduct educational programs on family resource management, budgeting and credit management. Provide one-on-one consultations for individuals and families. Number of participants attending conferences/seminars and train-the-trainer sessions

Year	Target	Actual
2008	375	419

V(G). State Defined Outcomes

V. State Defined Outcomes Table of Content

O No.	Outcome Name
1	Improved credit scores Number of savings account Number of clientele developing a budgeting plan Number of individuals and families setting goals Number of individuals and families investing

Outcome #1**1. Outcome Measures**

Improved credit scores
 Number of savings account
 Number of clientele developing a budgeting plan
 Number of individuals and families setting goals
 Number of individuals and families investing

2. Associated Institution Types

•1890 Extension

3a. Outcome Type:

Change in Action Outcome Measure

3b. Quantitative Outcome

Year	Quantitative Target	Actual
2008	475	487

3c. Qualitative Outcome or Impact Statement**Issue (Who cares and Why)**

Home budgeting and financial planning are the keys for helping families with limited resources find their way out of poverty.

What has been done

Educational programs designed to train families how to budget and to save were developed by the Cooperative Extension Program.

Results

Numerous families developed a family budget and follow it as a way to stay financially secure. Several of the participants have opened savings accounts and are now saving on a monthly basis.

4. Associated Knowledge Areas

KA Code	Knowledge Area
801	Individual and Family Resource Management

V(H). Planned Program (External Factors)**External factors which affected outcomes**

- Economy

Brief Explanation

Changes in the economy and the rising costs of fuel and food have affected the clientele and their budgeting/savings patterns.

V(I). Planned Program (Evaluation Studies and Data Collection)**1. Evaluation Studies Planned**

- Before-After (before and after program)
- During (during program)

Evaluation Results

Approximately 90% of the clients indicated that they had improved their financial management skills. Approximately 65% indicated that they attempted to save on a monthly basis.

Key Items of Evaluation

Increased financial management skills
Saving plans

Program #11

V(A). Planned Program (Summary)

1. Name of the Planned Program

Human Nutrition

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
703	Nutrition Education and Behavior		100%		
	Total		100%		

V(C). Planned Program (Inputs)

1. Actual amount of professional FTE/SYs expended this Program

Year: 2008	Extension		Research	
	1862	1890	1862	1890
Plan	0.0	7.0	0.0	0.0
Actual	0.0	3.1	0.0	0.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
0	154337	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
0	73612	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	9382	0	0

V(D). Planned Program (Activity)

1. Brief description of the Activity

Provide one-on-one consultations
 Conduct on-site food demonstrations
 Provide train the trainer opportunities

Conduct educational programs and classes
 Teach a series of nutrition classes to special interest groups
 Exhibit educational displays at various sites

2. Brief description of the target audience

Minority families and individuals
 Senior adults
 Single parents
 Persons coping with chronic illnesses

V(E). Planned Program (Outputs)

1. Standard output measures

Target for the number of persons (contacts) reached through direct and indirect contact methods

	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Year	Target	Target	Target	Target
Plan	10025	12025	860	2660
2008	90993	11979	866	2599

2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

Year	Target
Plan:	0
2008 :	0

Patents listed

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

	Extension	Research	Total
Plan	0	0	
2008	0	0	0

V(F). State Defined Outputs

Output Target

Output #1

Output Measure

- Conduct educational programs on basic nutrition Enroll participants in a series of nutrition educational classes Conduct nutrition workshops and seminars on new dietary guidelines and MyPyramid Disseminate information letters addressing nutrition and health Conduct on site food demonstrations for senior adults and parents

Year	Target	Actual
2008	750	776

V(G). State Defined Outcomes

V. State Defined Outcomes Table of Content

O No.	Outcome Name
1	Participants understand and use MyPyramid in meal buying and preparation Participants become aware of diet related diseases Participants understand the connection between diet and exercise Participants increase consumption of fruits and vegetables Expectant teen mothers adopt healthy eating habits Participants modify recipes to decrease amount of calories

Outcome #1**1. Outcome Measures**

Participants understand and use MyPyramid in meal buying and preparation
 Participants become aware of diet related diseases
 Participants understand the connection between diet and exercise
 Participants increase consumption of fruits and vegetables
 Expectant teen mothers adopt healthy eating habits
 Participants modify recipes to decrease amount of calories

2. Associated Institution Types

•1890 Extension

3a. Outcome Type:

Change in Condition Outcome Measure

3b. Quantitative Outcome

Year	Quantitative Target	Actual
2008	2075	2091

3c. Qualitative Outcome or Impact Statement**Issue (Who cares and Why)**

Proper nutrition is a concern for people who live at or below poverty levels. They often do not have access to and/or consume the proper amounts of fruits and vegetables. Also, many do not get the proper amount of exercise to maintain a healthy lifestyle.

What has been done

Educational programs focusing on human nutrition and health were developed. These programs target socially disadvantaged communities.

Results

Participants gained a greater knowledge of MyPyramid and they are using it to make healthier choices in their diets. They have also adopted healthier habits such as portion control and exercise.

4. Associated Knowledge Areas

KA Code	Knowledge Area
703	Nutrition Education and Behavior

V(H). Planned Program (External Factors)**External factors which affected outcomes**

- Natural Disasters (drought, weather extremes, etc.)
- Economy
- Competing Programatic Challenges
- Other (CEP staff changes)

Brief Explanation

Economic conditions including the increased costs associated with food have made human nutrition more difficult for socially disadvantaged families.

V(I). Planned Program (Evaluation Studies and Data Collection)**1. Evaluation Studies Planned**

- Before-After (before and after program)
- During (during program)

Evaluation Results

Surveys indicate that:

- over 65% increased knowledge of the essentials of human nutrition
- over 80% increased the ability to select low-cost, nutritious foods
- over 90% improved practices in food preparation and safety

Key Items of Evaluation

Increased knowledge and adoption of human nutrition training

Program #12

V(A). Planned Program (Summary)

1. Name of the Planned Program

Families, Youth and Communities - 2

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
802	Human Development and Family Well-Being		100%		
	Total		100%		

V(C). Planned Program (Inputs)

1. Actual amount of professional FTE/SYs expended this Program

Year: 2008	Extension		Research	
	1862	1890	1862	1890
Plan	0.0	5.4	0.0	0.0
Actual	0.0	6.8	0.0	0.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
0	337953	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
0	161189	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	20545	0	0

V(D). Planned Program (Activity)

1. Brief description of the Activity

Conduct educational programs on parenting, grandparents as parents, improving communications and listening skills, discipline, building self esteem, and bullying.

2. Brief description of the target audience

- Single parents
- Grandparents as parents
- Teen parents
- Parents with children, birth to age five

V(E). Planned Program (Outputs)

1. Standard output measures

Target for the number of persons (contacts) reached through direct and indirect contact methods

	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Year	Target	Target	Target	Target
Plan	770	960	520	450
2008	809	992	532	467

2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

Year	Target
Plan:	0
2008 :	0

Patents listed

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

	Extension	Research	Total
Plan	0	0	
2008	0	0	0

V(F). State Defined Outputs

Output Target

Output #1

Output Measure

- Conduct educational programs on parenting Provide one-on-one consultations for parents/grandparents Participants attending conferences/seminars Students participating in classes on bullying

Year	Target	Actual
2008	650	710

V(G). State Defined Outcomes

V. State Defined Outcomes Table of Content

O No.	Outcome Name
1	Improved communication skills Learned new ways to manage anger Learned how to cope with stress Identify effective discipline strategies Increased awareness of dealing with bullies

Outcome #1**1. Outcome Measures**

Improved communication skills Learned new ways to manage anger Learned how to cope with stress Identify effective discipline strategies Increased awareness of dealing with bullies

2. Associated Institution Types

•1890 Extension

3a. Outcome Type:

Change in Knowledge Outcome Measure

3b. Quantitative Outcome

Year	Quantitative Target	Actual
2008	550	571

3c. Qualitative Outcome or Impact Statement**Issue (Who cares and Why)**

Parenting skills are very important. This is true whether or not individual is a new parent, a seasoned parent grandparent or acting as a parent. In either case, these individuals are faced with stress and the need to communicate.

What has been done

A series of classes were held to assist persons raising youth. These classes focused on issues concerning parenting including coping with stress, overcoming anger and methods of disciplining youth.

Results

Over 80% parents indicated that they increased their knowledge of how to be better parents

4. Associated Knowledge Areas

KA Code	Knowledge Area
802	Human Development and Family Well-Being

V(H). Planned Program (External Factors)**External factors which affected outcomes**

- Natural Disasters (drought,weather extremes,etc.)
- Economy
- Competing Programatic Challenges
- Populations changes (immigration,new cultural groupings,etc.)
- Other (CEP staff changes)

Brief Explanation

While they have had little affect on the outcome of the program, competing programmatic challenges have made it more difficult. Changes in personnel have also had some affect.

V(I). Planned Program (Evaluation Studies and Data Collection)**1. Evaluation Studies Planned**

- Before-After (before and after program)
- During (during program)

Evaluation Results

Approximately 80% of the individuals indicated an increase in knowledge and skills concerning parenting.

Key Items of Evaluation

Increased knowledge of parenting

Program #13

V(A). Planned Program (Summary)

1. Name of the Planned Program

Human Health and Well-Being

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
724	Healthy Lifestyle		100%		
	Total		100%		

V(C). Planned Program (Inputs)

1. Actual amount of professional FTE/SYs expended this Program

Year: 2008	Extension		Research	
	1862	1890	1862	1890
Plan	0.0	6.0	0.0	0.0
Actual	0.0	6.6	0.0	0.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
0	329020	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
0	156927	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	20003	0	0

V(D). Planned Program (Activity)

1. Brief description of the Activity

Partner with local agencies to provide health screenings and health fairs.
 Recruit participants for educational classes focusing on chronic diseases
 Exhibit educational displays at various sites
 Conduct workshops and conferences in local communities.

2. Brief description of the target audience

Faith-Based groups
 Families and individuals
 Senior groups
 Housing Residents
 Worksite employees

V(E). Planned Program (Outputs)

1. Standard output measures

Target for the number of persons (contacts) reached through direct and indirect contact methods

	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Year	Target	Target	Target	Target
Plan	700	1000	100	150
2008	815	1009	116	152

2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

Year	Target
Plan:	0
2008 :	0

Patents listed

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

	Extension	Research	Total
Plan	0	0	
2008	0	0	0

V(F). State Defined Outputs

Output Target

Output #1

Output Measure

- Conduct educational programs on chronic illnesses Participants attending conferences/seminars Individuals receiving free health screenings Disseminate newsletters via website

Year	Target	Actual
2008	1200	1213

V(G). State Defined Outcomes

V. State Defined Outcomes Table of Content

O No.	Outcome Name
1	Increased number of individuals participating in health screenings Participants become aware of diet related diseases and prevention strategies Participants understand the importance of early diagnoses for all family members

Outcome #1**1. Outcome Measures**

Increased number of individuals participating in health screenings Participants become aware of diet related diseases and prevention strategies Participants understand the importance of early diagnoses for all family members

2. Associated Institution Types

•1890 Extension

3a. Outcome Type:

Change in Action Outcome Measure

3b. Quantitative Outcome

Year	Quantitative Target	Actual
2008	1700	1722

3c. Qualitative Outcome or Impact Statement**Issue (Who cares and Why)**

Chronic diseases hit socially disadvantaged groups at a rate much high than other groups.

What has been done

Cooperative Extension developed educational programs targeting disease reduction and/or prevention among these socially disadvantaged groups.

Results

Nearly 10,000 clients were exposed to educational materials focusing on cancer, diabetes and other chronic diseases. Many of the clients adopted health practices that can help them to manage and/or prevent these diseases.

4. Associated Knowledge Areas

KA Code	Knowledge Area
724	Healthy Lifestyle

V(H). Planned Program (External Factors)**External factors which affected outcomes**

- Populations changes (immigration,new cultural groupings,etc.)
- Other (CEP staff changes)

Brief Explanation

The changing population (language barriers) sometimes made the process of teaching about health and well-being more challenging.

V(I). Planned Program (Evaluation Studies and Data Collection)**1. Evaluation Studies Planned**

- Before-After (before and after program)
- During (during program)

Evaluation Results

Over 80% indicated an increase in knowledge about the subject

Over 70% indicated that they planned to implement many of the healthy lifestyle choices that they had been taught.

Key Items of Evaluation

Increased knowledge of healthy living